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Nondiscrimination Policy

The goal at Washington & Jefferson College is to recruit and maintain a diverse workforce. The College provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, or other protected class in accordance with applicable state and federal law. This policy applies to all terms and conditions of employment including, but not limited to: recruitment, hiring, promotion, reduction in force, termination, transfers, leave of absence, compensation, benefits, and training. It is the responsibility of every employee to uphold this policy.

Washington & Jefferson College expressly prohibits any form of unlawful employee harassment. In this regard, the College prohibits employee harassment based upon race, color, religion, sex, sexual orientation, national origin, age, disability, or other protected class in accordance with applicable state and federal law.

Inquiries regarding Title IX and/or 504 compliance and the filing of a complaint should be referred to the College’s Title IX/Deputy Coordinators or the Section 504 Coordinator.

W&J College Title IX/Section 504 Coordinators

Title IX Coordinator
Angela Colorito
Ethics & Compliance Officer
(724) 531-6878
acolorito@washjeff.edu
titleix@washjeff.edu

Title IX Compliance Liaison
Eva Chatterjee-Sutton
Vice President of Student Life & Dean of Students
(724) 223-1360
echatterjeesutton@washjeff.edu

Title IX Investigators
Jill Gregory
Student Success & Student Athlete Recruitment Coordinator
(724) 503-1001, Ext. 3059
jgregory@washjeff.edu
General Information

Dana Shiller
Associate Dean of the Faculty and Professor of English
(724) 503-1001, Ext. 5265
dshiller@washjeff.edu

Jomara Coghlan
Head Coach Field Hockey
(724) 503-1001, Ext. 3007
jcoghlan@washjeff.edu

Section 504 Coordinator
Richard Barber
Director of Academic Success
(724) 503-1001, Ext. 6008
rbarber@washjeff.edu

Washington & Jefferson College will investigate formal complaints of discrimination or harassment as specified by the College’s Discrimination and Harassment Policy. Moreover, it is the policy of Washington & Jefferson College to provide the College’s Equal Opportunity and Non-Discrimination Statement to all employees, students, and third parties on the Washington & Jefferson College website. The notice is provided to all new employees and incoming students in College publications and material relating to the recruitment of employees and students.

History of the College

Washington & Jefferson College (W&J) has been offering students a liberal arts education since 1781. Located about 30 miles south of Pittsburgh, Pennsylvania, Washington & Jefferson College is one of the nation’s oldest and most distinguished co-education, four-year liberal arts colleges for undergraduate students.

The College holds firm to its belief that this traditional education is essential to the success of our students and our Republic. Liberal education fits people for work but also for life. It develops the intellect and the soul.

Tradition is important at W&J, the oldest college west of the Allegheny mountains. Historically, W&J has been a place for risk-takers, innovators, creative thinkers, and hard workers who have been engaged in struggles like carving out a new life on the frontier or fashioning new ways of being and thinking. W&J has always graduated men and women of uncommon integrity; the liberal arts experience here enables students to crack through the shell of conformity to emerge as individuals capable of making significant contributions to their communities. Each student’s intellect is developed to its potential and each student leaves the College with a set of tools that enable him or her to continue to grow and develop as a productive member of the world community.
## W&J History Timeline

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1780</td>
<td>Washington &amp; Jefferson College traces its origins to three log cabin colleges established by frontier clergymen John McMillian, Thaddeus Dod, and Joseph Smith.</td>
</tr>
<tr>
<td>1790</td>
<td>During the Whiskey Rebellion portions of David Bradford’s militia camped on the hillside that would later become home to the unified Washington &amp; Jefferson College.</td>
</tr>
<tr>
<td>1802</td>
<td>Canonsburg Academy was reconstituted as Jefferson College, with John McMillan serving as the first President of the Board of Trustees.</td>
</tr>
<tr>
<td>1806</td>
<td>Matthew Brown petitioned the Pennsylvania General Assembly to grant Washington Academy a charter, allowing it to be re-christened as Washington College.</td>
</tr>
<tr>
<td>1865</td>
<td>Following the Civil War, both colleges were short on students and on funds, causing them to join together as Washington &amp; Jefferson College.</td>
</tr>
<tr>
<td>1866</td>
<td>On April 4th, Jonathan Edwards, a pastor from Baltimore who had been president of Hanover College, was elected the first president of the unified Washington &amp; Jefferson College.</td>
</tr>
<tr>
<td>1869</td>
<td>Before the merger could be completed, Canonsburg residents and Jefferson College partisans filed a lawsuit known as the Pennsylvania College Cases, which sought to overturn the consolidation plan.</td>
</tr>
<tr>
<td>1871</td>
<td>The United States Supreme Court upheld the consolidation, allowing the newly configured college to proceed.</td>
</tr>
<tr>
<td>1881</td>
<td>James D. Moffat led a period of growth when the college constructed The Old Gym, Hays Hall, Thompson Memorial Library, and Thistle Physics Building. Also purchased was the land known as the “old fairground.”</td>
</tr>
<tr>
<td>1912</td>
<td>James D. Moffat personally paid for the renovations of McMillan Hall.</td>
</tr>
<tr>
<td>1946</td>
<td>James Herbert Case, Jr., who was president from 1946 to 1950, constructed several new dormitories to handle the influx of veterans under the G.I. Bill.</td>
</tr>
<tr>
<td>Year</td>
<td>Event</td>
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<tr>
<td>------</td>
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<tr>
<td>1950</td>
<td>Boyd Crumrine Patterson assumed the presidency and oversaw curriculum revisions and the construction of a number of buildings, including the Henry Memorial Center, ten Greek housing units in the center of campus, the U. Grant Miller Library, the Student Center, The Commons, and two new dormitories. His fundraising abilities grew the college’s endowment from $2.3 million to nearly $11 million. Patterson retired in 1970.</td>
</tr>
<tr>
<td>1970</td>
<td>The Trustees authorized the admission of women as undergraduate students.</td>
</tr>
<tr>
<td>1970</td>
<td>Howard J. Burnett took office as president and hired the college’s first female faculty members and the first female dean. The college also adopted a new academic calendar to include intersession and expanded its academic programs to include the Entrepreneurial Studies Program, the Freshman Forum, and several cooperative international education programs.</td>
</tr>
<tr>
<td>1998</td>
<td>Howard Burnett retired as president.</td>
</tr>
<tr>
<td>1998</td>
<td>Under Brian C. Mitchell, who served as president from 1998 to 2004, the college experienced a growth in construction and an effort to improve relations with the neighboring communities.</td>
</tr>
<tr>
<td>1998</td>
<td>Student enrollment grew from 830 in 1970 to 1,100 in 1998.</td>
</tr>
<tr>
<td>2001</td>
<td>The Burnett Center houses the Departments of Economics and Business, Modern Languages, and Education. It was named after Howard J. Burnett.</td>
</tr>
<tr>
<td>2005</td>
<td>Tori Haring-Smith became the first woman to serve as president of Washington &amp; Jefferson College. Under Haring-Smith’s leadership, the College initiated the award-winning Magellan Project, built the state-of-the-art Janet Swanson Tennis Center, surpassed the $100M goal laid out by its Uncommon Bond capital campaign, established the English Language Institute, and opened the John A. Swanson Science Center, the first building in Washington County, PA, to be LEED Gold Certified.</td>
</tr>
<tr>
<td>2010</td>
<td>John A. Swanson Science Center was opened and dedicated to the physical sciences, including Physics, Chemistry, Biochemistry, and Bioinformatics.</td>
</tr>
</tbody>
</table>
Mission

The College’s mission is to graduate people of uncommon integrity, competence, and maturity who are effective lifelong learners and responsible citizens, and who are prepared to contribute substantially to the world in which they live. To this end, the College promotes the development of skills, knowledge, personal qualities, and a worldview that characterize a well-educated person.

All components of the living and learning environment at W&J are designed and intended to support this mission. The catalog and the Student Handbook describe what W&J expects of the students and resources available to support their development.

Vision Statement

Washington & Jefferson College will be recognized nationally as a highly selective, residential, student-centered liberal arts college with an exceptional record of producing future leaders, whose graduates are prepared for a breadth of life opportunities and professional success. Toward that end, W&J will assert its place as Pittsburgh’s premiere liberal arts institution, a role it has played for more than 230 years. More broadly, it will also be known as a robust community of engaged and intellectually curious faculty, staff, and students.

Values Statement

Integrity

To do the right thing even when it is not easy
To act upon ethical and moral principles
To be true to oneself
To demand accurate evidence and precise argumentation

Honesty

To tell the truth
To represent oneself and one’s work truthfully

Respect

To respect all community members, even when we disagree
To respect oneself
To adhere to the principles of academic freedom

Responsibility

To take responsibility for self and others in order to ensure a strong community
To recognize one’s responsibility as a national and global citizen
To be diligent by working hard and doing one’s best
Courage

To challenge oneself in order to grow
To pursue the truth

Accreditation

Washington & Jefferson College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.


The Middle States Commission on Higher Education commended Washington & Jefferson College in the last two reports. The next Self-Study Review will be during the 2027-2028 academic year.

2019-2020 College Officers

John Knapp
    President, B.S.U. Georgia State University, M.A. Columbia Theological Seminary, Ph.D. University of Wales

Eva Chatterjee-Sutton
    Vice President and Dean of Students, B.A. Kansas State, M.A. University of Iowa

Jeffry Frick
    Vice President for Academic Affairs & Dean of the College, B.A. Augustana College, Ph.D. Loyola University Chicago

Nicole Focareto
    Vice President for Enrollment, B.A., M.A., Marietta College

Michael Grzesiak
    Vice President for Development & Alumni Relations, B.A. Hiram College, M.A. Indiana University

James Irwin
    Vice President for Business & Finance, B.A University of California Riverside, M.S. University of La Verne
Organizational Charts

See following pages
Washington & Jefferson College: Development & Alumni Engagement
Board of Trustees

**Chairman:** Keith T. Ghezzi  
**First Vice Chair:** Charles F. Marcy  
**Vice Chair:** Joseph H. Menendez  
**Vice Chair:** Diana L. Reed  
**Secretary:** Craig A. Reed  
**Treasurer:** Donna Haley Grier

<table>
<thead>
<tr>
<th>Name</th>
<th>City/State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Jerrell L. Angell</td>
<td>Boston, MA</td>
</tr>
<tr>
<td>Richard F. Beatty, M.D.</td>
<td>Naples, FL</td>
</tr>
<tr>
<td>Mrs. Edwina W. Cameron <em>(Emerita)</em></td>
<td>Washington, PA</td>
</tr>
<tr>
<td>Dr. Walter Cooper <em>(Emeritus)</em></td>
<td>Rochester, NY</td>
</tr>
<tr>
<td>Dr. John R. Echement <em>(Emeritus)</em></td>
<td>Pittsburgh, PA</td>
</tr>
<tr>
<td>John E. Frazier II, M.D. <em>(Emeritus)</em></td>
<td>Washington, PA</td>
</tr>
<tr>
<td>Mrs. Donna Haley Grier</td>
<td>Kennett Square, PA</td>
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<tr>
<td>Mr. Coleman Hughley</td>
<td>Naperville, IL</td>
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<tr>
<td>Mr. Clyde B. Jones III</td>
<td>New York, NY</td>
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<tr>
<td>Mr. Victor Lazzaro Jr.</td>
<td>Denver, CO</td>
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<tr>
<td>Mr. William N. Macartney III <em>(Emeritus)</em></td>
<td>Naples, FL</td>
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</table>

Mr. Jerrell L. Angell          | Jacqueline M. Bauer, Esq. | Wexford, PA
Richard F. Beatty, M.D.       | Mr. John Curtis Burns    | Orlando, FL
Mrs. Edwina W. Cameron *(Emerita)* | Mr. Jonathan M. Conrad  | New York, NY
Dr. Walter Cooper *(Emeritus)* | Lyn M. Dyster, Ph.D.     | Lewiston, NY
Dr. John R. Echement *(Emeritus)* | Walter Flamenbaum, M.D. *(Emeritus)* | New York, NY
John E. Frazier II, M.D. *(Emeritus)* | Keith T. Ghezzi, M.D.  | Easton, MD
Mrs. Donna Haley Grier        | Dr. Joseph A. Hardy, Sr. *(Emeritus)* | Farmington, PA
Mr. Coleman Hughley           | Ms. Betsy Hurwitz-Schwab | Cumberland, MD
Mr. Clyde B. Jones III        | James H. Kneppshield, M.D. *(Emeritus)* | Naples, FL
Mr. Victor Lazzaro Jr.        | Mr. Thomas J. Leydig   | Aliquippa, PA
Mr. William N. Macartney III *(Emeritus)* | Mr. Charles F. Marcy | Breckenridge, CO
<table>
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<tbody>
<tr>
<td>Kenneth R. Melani, M.D.</td>
<td>Cheswick, PA</td>
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<tr>
<td>Mr. Joseph H. Menendez</td>
<td>Southport, NC</td>
</tr>
<tr>
<td>Mr. Reynold (Pete) Mooney</td>
<td>Waitsfield, VT</td>
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<tr>
<td>Mr. Charles T. Nason</td>
<td>Ft. Myers, FL</td>
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<tr>
<td>Mr. John L.S. Northrop (Emeritus)</td>
<td>Washington, PA</td>
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<tr>
<td>Ms. Peggy Northrop</td>
<td>Mill Valley, CA</td>
</tr>
<tr>
<td>Donna M. Lucas Pellegrini, M.D.</td>
<td>Wexford, PA</td>
</tr>
<tr>
<td>Ronald V. Pellegrini, M.D. (Emeritus)</td>
<td>Wexford, PA</td>
</tr>
<tr>
<td>B. John Pendleton, Jr., Esq.</td>
<td>Boonton Twp., NJ</td>
</tr>
<tr>
<td>James L. Phillips, M.D. (Emeritus)</td>
<td>Missouri City, TX</td>
</tr>
<tr>
<td>A. Michael Pratt, Esq.</td>
<td>Philadelphia, PA</td>
</tr>
<tr>
<td>Mrs. Anica D. Rawnsley (Emerita)</td>
<td>Pittsburgh, PA</td>
</tr>
<tr>
<td>Diana L. Reed, Esq.</td>
<td>Washington, PA</td>
</tr>
<tr>
<td>Mr. David A. Ross</td>
<td>McLean, VA</td>
</tr>
<tr>
<td>Louise K. Ross</td>
<td>Lancaster, PA</td>
</tr>
<tr>
<td>Mr. Stephen M. Ross</td>
<td>Johannesburg Area, South Africa</td>
</tr>
<tr>
<td>Frank Rumore, M.D. (Emeritus)</td>
<td>Los Altos Hills, CA</td>
</tr>
<tr>
<td>E. Ronald Salvitti, M.D. (Emeritus)</td>
<td>Washington, PA</td>
</tr>
<tr>
<td>Mr. E. Ronald Salvitti II</td>
<td>Canonsburg, PA</td>
</tr>
<tr>
<td>Mr. Ronald P. Sandmeyer, Sr. (Emeritus)</td>
<td>Haddonfield, NJ</td>
</tr>
<tr>
<td>Robert A. Shoop, Jr., Esq. (Emeritus)</td>
<td>Oakmont, PA</td>
</tr>
<tr>
<td>Mr. Robert B. Shust (Emeritus)</td>
<td>Gibsonia, PA</td>
</tr>
<tr>
<td>Mr. John D. Simon</td>
<td>Pittsburgh, PA</td>
</tr>
<tr>
<td>Mr. William M. Stout (Emeritus)</td>
<td>McMurray, PA</td>
</tr>
<tr>
<td>Craig A. Varga, Esq.</td>
<td>Chicago, IL</td>
</tr>
<tr>
<td>Dr. Robert G. Walker</td>
<td>St. Petersburg, FL</td>
</tr>
<tr>
<td>Mr. Jimil B. Wilson</td>
<td>Pittsburgh, PA</td>
</tr>
</tbody>
</table>
New Students Profile

Actionable Applications

An individual who has fulfilled the institution’s requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

These numbers include degree-seeking, first-time, first-year students who applied, were admitted, and enrolled in the fall of each year.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017*</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total first-time, first-year (freshmen) men who applied</td>
<td>1,648</td>
<td>1,814</td>
<td>1,721</td>
<td>1,219</td>
<td>1,269</td>
</tr>
<tr>
<td>Total first-time, first-year (freshmen) women who applied</td>
<td>2,060</td>
<td>2,163</td>
<td>2,205</td>
<td>1,587</td>
<td>1,453</td>
</tr>
<tr>
<td>Number of first-year (freshmen) men admitted</td>
<td>1,247</td>
<td>1,428</td>
<td>1,090</td>
<td>967</td>
<td>1,038</td>
</tr>
<tr>
<td>Number of first-year (freshmen) women admitted</td>
<td>1,724</td>
<td>1,830</td>
<td>1,474</td>
<td>1,344</td>
<td>1,282</td>
</tr>
<tr>
<td>Total full-time, first-year (freshmen) men who enrolled</td>
<td>206</td>
<td>218</td>
<td>172</td>
<td>175</td>
<td>138</td>
</tr>
<tr>
<td>Total full-time, first-year (freshmen) women who enrolled</td>
<td>183</td>
<td>211</td>
<td>167</td>
<td>176</td>
<td>153</td>
</tr>
<tr>
<td>Total part-time, first-time, first-year (freshmen) men who enrolled</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total part-time, first-time, first-year (freshmen) women who enrolled</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Two applicants did not report a gender in 2017.
## New Student Applications

These numbers include degree-seeking, first-time, first-year students who applied, were admitted, and enrolled in the fall of each year.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Total first-time, first-year (freshmen) men who applied</td>
<td>3,218</td>
<td>2,904</td>
<td>3,195</td>
<td>2,453</td>
<td>2,491</td>
<td>4,289</td>
</tr>
<tr>
<td>Total first-time, first-year (freshmen) women who applied</td>
<td>3,876</td>
<td>3,931</td>
<td>3,960</td>
<td>2,905</td>
<td>3,425</td>
<td>2,275</td>
</tr>
<tr>
<td>Number of first-year (freshmen) men admitted</td>
<td>1,349</td>
<td>1,247</td>
<td>1,428</td>
<td>1,090</td>
<td>967</td>
<td>1,038</td>
</tr>
<tr>
<td>Number of first-year (freshmen) women admitted</td>
<td>1,606</td>
<td>1,724</td>
<td>1,830</td>
<td>1,474</td>
<td>1,344</td>
<td>1,282</td>
</tr>
<tr>
<td>Total full-time, first-year (freshmen) men who enrolled</td>
<td>215</td>
<td>206</td>
<td>218</td>
<td>172</td>
<td>175</td>
<td>138</td>
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<td>Total full-time, first-year (freshmen) women who enrolled</td>
<td>184</td>
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<td>167</td>
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<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Total part-time, first-time, first-year (freshmen) women who enrolled</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>
New Students Profile

Total Number of First-Year (Freshmen) Applicants by Gender per Year

- Total first-time, first-year (freshmen) men who applied
- Total first-time, first-year (freshmen) women who applied

Total Number of First-Year (Freshmen) Applicants Admitted by Gender per Year

- First-year (freshmen) men who were admitted
- First-year (freshmen) women who were admitted

Total Number of First-Year (Freshmen) Who Enrolled by Gender per Year

- Total full-time, first-year (freshmen) men who enrolled
- Total full-time, first-year (freshmen) women who enrolled
# Freshmen Inquiry to Matriculation

These numbers include freshmen that were never enrolled full-time in college, inquiry to matriculation.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Inquiry</td>
<td>27,006</td>
<td>26,686</td>
<td>28,021</td>
<td>25,496</td>
<td>29,981</td>
<td>32,041</td>
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<tr>
<td>Applications</td>
<td>7,094</td>
<td>6,835</td>
<td>7,155</td>
<td>5,358</td>
<td>5,916</td>
<td>4,159</td>
</tr>
<tr>
<td>Yield</td>
<td>26.3%</td>
<td>25.6%</td>
<td>25.5%</td>
<td>21.0%</td>
<td>19.7%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Admits</td>
<td>2,955</td>
<td>2,961</td>
<td>3,258</td>
<td>2,564</td>
<td>2,311</td>
<td>2,320</td>
</tr>
<tr>
<td>Yield</td>
<td>41.7%</td>
<td>43.5%</td>
<td>45.5%</td>
<td>47.9%</td>
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![Total Number of Freshmen Inquiries per Year](image-url)

**Number of Inquiries**
Transfer Inquiry to Matriculation

These numbers include transfer inquiry to matriculation.

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Total Number of Transfer Inquiries per Year

Number of Transfer Inquiries
New Students Profile

Total Number of Transfer Applications per Year

Total Number of Transfer Admits per Year

Number of Transfer Applications

Number of Transfer Admits
Total Number of Transfer Deposits per Year

Total Number of Transfer Matrics per Year
New Students Profile

Full-Time New Student Enrollment by Gender

These numbers include degree-seeking, first-time, full-time freshmen by gender.

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Number of Full-Time New Student Enrollment by Gender

- **Men**
- **Women**
Full-Time New Student Enrollment by Race

The numbers include full-time degree seeking, first-time freshmen and all other first-year, degree-seeking students by race.

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Full-Time New Student Enrollment by Geography

The numbers include full-time degree seeking, first-time freshmen and all other first-year, degree-seeking students by geography.

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### Transfer Students

These numbers include students who applied, were admitted, and enrolled as degree-seeking transfer students in the fall.

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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>19</td>
<td>22</td>
<td>18</td>
<td>12</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Women</td>
<td>23</td>
<td>30</td>
<td>17</td>
<td>17</td>
<td>12</td>
<td>23</td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>52</td>
<td>35</td>
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</table>
## New Students Profile

<table>
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</thead>
<tbody>
<tr>
<td>Men</td>
<td>7</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Women</td>
<td>12</td>
<td>11</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td>19</td>
<td>14</td>
<td>10</td>
<td>9</td>
<td>18</td>
<td>25</td>
</tr>
</tbody>
</table>

### Total Number of Transfer Applications per Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>0</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td>10</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>2016</td>
<td>12</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>2017</td>
<td>6</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>2018</td>
<td>12</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>2019</td>
<td>13</td>
<td>2</td>
<td>15</td>
</tr>
</tbody>
</table>

### Total Number of Admitted Transfer Applicants per Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>10</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>2015</td>
<td>15</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>2016</td>
<td>6</td>
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</tr>
<tr>
<td>2017</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>2018</td>
<td>12</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>2019</td>
<td>13</td>
<td>2</td>
<td>15</td>
</tr>
</tbody>
</table>
High School GPA First-Time, First-Year Freshmen

These numbers include the percentage of all enrolled, degree-seeking, first-time, first-year freshmen students who had high school grade point averages within each of the following ranges (using a 4.0 scale).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.75 or higher</td>
<td>21.41%</td>
<td>26.68%</td>
<td>45.85%</td>
<td>49.85%</td>
<td>49.56%</td>
<td>24.00%</td>
</tr>
<tr>
<td>3.50–3.74</td>
<td>23.17%</td>
<td>21.76%</td>
<td>23.17%</td>
<td>19.27%</td>
<td>22.87%</td>
<td>26.00%</td>
</tr>
<tr>
<td>3.25–3.49</td>
<td>13.35%</td>
<td>15.03%</td>
<td>14.15%</td>
<td>13.15%</td>
<td>10.26%</td>
<td>13.00%</td>
</tr>
<tr>
<td>3.00–3.24</td>
<td>20.15%</td>
<td>18.65%</td>
<td>10.49%</td>
<td>11.01%</td>
<td>12.02%</td>
<td>10.00%</td>
</tr>
<tr>
<td>2.50–2.99</td>
<td>19.90%</td>
<td>14.77%</td>
<td>5.61%</td>
<td>6.42%</td>
<td>4.40%</td>
<td>8.00%</td>
</tr>
<tr>
<td>2.00–2.49</td>
<td>2.02%</td>
<td>3.11%</td>
<td>0.73%</td>
<td>0.31%</td>
<td>0.88%</td>
<td>1.00%</td>
</tr>
<tr>
<td>1.0–1.99</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>below 1.0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Average high school GPA of all degree-seeking first-time, first-year freshmen students who submitted a GPA and the percent of total first-time first-year freshmen students who submitted a high school GPA.

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average high school GPA of all degree-seeking, first-time, first-year (freshmen) students who submitted GPA:</td>
<td>3.35</td>
<td>3.39</td>
<td>3.66</td>
<td>3.72</td>
<td>3.71</td>
<td>3.61</td>
</tr>
<tr>
<td>Percent of total first-time, first-year (freshmen) students who submitted a high school GPA:</td>
<td>99.5%</td>
<td>99.0%</td>
<td>95.57%</td>
<td>96.46%</td>
<td>97.2%</td>
<td>90.0%</td>
</tr>
</tbody>
</table>

**ACT/SAT Scores**

Percent of first-time, first-year freshmen students enrolled in fall who submitted national standardized SAT/ACT test scores.

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent submitting SAT scores</td>
<td>60%</td>
<td>49%</td>
<td>40%</td>
<td>60%</td>
<td>54%</td>
<td>60%</td>
</tr>
<tr>
<td>Percent submitting ACT scores</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>28%</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Number submitting SAT scores</td>
<td>239</td>
<td>192</td>
<td>173</td>
<td>205</td>
<td>190</td>
<td>174</td>
</tr>
<tr>
<td>Number submitting ACT scores</td>
<td>101</td>
<td>98</td>
<td>108</td>
<td>94</td>
<td>88</td>
<td>62</td>
</tr>
</tbody>
</table>

**Percent of Applicants Submitting SAT/ACT Scores per Year**

- **Percent submitting SAT scores**
- **Percent submitting ACT scores**
All Students Profile

Official Full-Time Fall Enrollment

These numbers include official full-time fall enrollment totals for all student types per year.

<table>
<thead>
<tr>
<th>Student Type</th>
<th>2014</th>
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<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking, first-time freshmen</td>
<td>399</td>
<td>389</td>
<td>429</td>
<td>339</td>
<td>351</td>
<td>291</td>
</tr>
<tr>
<td>Other first-year, degree seeking</td>
<td>19</td>
<td>14</td>
<td>10</td>
<td>9</td>
<td>18</td>
<td>25</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>898</td>
<td>899</td>
<td>930</td>
<td>1025</td>
<td>964</td>
<td>927</td>
</tr>
<tr>
<td>Total degree-seeking</td>
<td>1,316</td>
<td>1302</td>
<td>1369</td>
<td>1373</td>
<td>1333</td>
<td>1243</td>
</tr>
<tr>
<td>All other undergraduates enrolled in credits courses</td>
<td>38</td>
<td>40</td>
<td>17</td>
<td>25</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Total undergraduates</td>
<td>1,354</td>
<td>1342</td>
<td>1386</td>
<td>1398</td>
<td>1350</td>
<td>1259</td>
</tr>
</tbody>
</table>

Full-Time Enrollment by Gender

These numbers include official full-time fall enrollment totals by gender per year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>692</td>
<td>692</td>
<td>714</td>
<td>730</td>
<td>689</td>
<td>612</td>
</tr>
<tr>
<td>Female</td>
<td>670</td>
<td>650</td>
<td>682</td>
<td>668</td>
<td>661</td>
<td>647</td>
</tr>
<tr>
<td>Total</td>
<td>1,362</td>
<td>1,342</td>
<td>1,386</td>
<td>1,398</td>
<td>1,350</td>
<td>1,259</td>
</tr>
</tbody>
</table>
Full-Time Enrollment by Race

These numbers include official full-time fall enrollment totals by race per year.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>60</td>
<td>74</td>
<td>69</td>
<td>75</td>
<td>57</td>
<td>50</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>39</td>
<td>47</td>
<td>39</td>
<td>64</td>
<td>68</td>
<td>70</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>33</td>
<td>28</td>
<td>29</td>
<td>26</td>
<td>28</td>
<td>27</td>
</tr>
<tr>
<td>Black or African American</td>
<td>44</td>
<td>60</td>
<td>66</td>
<td>73</td>
<td>70</td>
<td>81</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>1,109</td>
<td>1,055</td>
<td>1,073</td>
<td>1,035</td>
<td>986</td>
<td>916</td>
</tr>
<tr>
<td>Two or more races</td>
<td>36</td>
<td>40</td>
<td>48</td>
<td>49</td>
<td>49</td>
<td>39</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>35</td>
<td>32</td>
<td>68</td>
<td>72</td>
<td>92</td>
<td>76</td>
</tr>
</tbody>
</table>
These numbers include official full-time fall enrollment percentages by race per year.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>4.41%</td>
<td>5.51%</td>
<td>4.69%</td>
<td>5.36%</td>
<td>4.07%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2.86%</td>
<td>3.50%</td>
<td>2.81%</td>
<td>4.58%</td>
<td>5.04%</td>
<td>5.6%</td>
</tr>
<tr>
<td>American Indian or</td>
<td>0.37%</td>
<td>0.30%</td>
<td>0.14%</td>
<td>0.21%</td>
<td>0.15%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2.42%</td>
<td>2.09%</td>
<td>2.09%</td>
<td>1.86%</td>
<td>2.07%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Black or African</td>
<td>3.23%</td>
<td>4.47%</td>
<td>4.76%</td>
<td>5.22%</td>
<td>5.19%</td>
<td>6.4%</td>
</tr>
<tr>
<td>American</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or</td>
<td>0.07%</td>
<td>0.15%</td>
<td>0.14%</td>
<td>0.07%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>81.42%</td>
<td>78.61%</td>
<td>76.98%</td>
<td>74.03%</td>
<td>73.04%</td>
<td>72.8%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.65%</td>
<td>2.98%</td>
<td>3.46%</td>
<td>3.51%</td>
<td>3.63%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Race and ethnicity</td>
<td>2.57%</td>
<td>2.39%</td>
<td>4.91%</td>
<td>5.15%</td>
<td>6.81%</td>
<td>6.00%</td>
</tr>
<tr>
<td>unknown</td>
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<td></td>
<td></td>
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</tr>
</tbody>
</table>

Full-Time Enrollment by Geography

These numbers include official full-time fall enrollment totals by geography per year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Alaska</td>
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<td>0</td>
<td>0</td>
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<td>1</td>
</tr>
<tr>
<td>Arizona</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<td>Arkansas</td>
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<td>17</td>
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<td>13</td>
<td>14</td>
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<td>1</td>
<td>1</td>
<td>1</td>
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<td>5</td>
<td>6</td>
<td>2</td>
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<td>2</td>
</tr>
<tr>
<td>Delaware</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>District of Columbia</td>
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<td>4</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Florida</td>
<td>14</td>
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<td>11</td>
<td>6</td>
<td>6</td>
</tr>
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<td>2</td>
<td>2</td>
<td>5</td>
<td>2</td>
</tr>
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<td>1</td>
</tr>
<tr>
<td>Idaho</td>
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<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>State</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
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<tr>
<td>------------</td>
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<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Illinois</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>10</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Indiana</td>
<td>2</td>
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<td>Iowa</td>
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<td>0</td>
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<td>Kentucky</td>
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<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Louisiana</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Maine</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Maryland</td>
<td>36</td>
<td>34</td>
<td>37</td>
<td>41</td>
<td>40</td>
<td>41</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>10</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Michigan</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Minnesota</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
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</table>

### International Students

These numbers include the number of full-time international students and countries represented per year.

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>60</td>
<td>74</td>
<td>69</td>
<td>75</td>
<td>55</td>
<td>46</td>
</tr>
<tr>
<td>Countries Represented</td>
<td>20</td>
<td>20</td>
<td>29</td>
<td>28</td>
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<td>27</td>
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</tbody>
</table>
# Financial Aid

## Tuition and Fees History

These numbers include tuition and required fees for each academic year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition</th>
<th>Room</th>
<th>Board</th>
<th>Student Activities</th>
<th>Student Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013–14</td>
<td>39,250</td>
<td>6,160</td>
<td>4,120</td>
<td>220</td>
<td>240</td>
</tr>
<tr>
<td>2014–15</td>
<td>40,722</td>
<td>6,390</td>
<td>4,276</td>
<td>220</td>
<td>240</td>
</tr>
<tr>
<td>2015–16</td>
<td>42,656</td>
<td>6,694</td>
<td>4,480</td>
<td>225</td>
<td>245</td>
</tr>
<tr>
<td>2016–17</td>
<td>44,320</td>
<td>6,956</td>
<td>4,656</td>
<td>225</td>
<td>255</td>
</tr>
<tr>
<td>2017–18</td>
<td>46,048</td>
<td>7,228</td>
<td>4,838</td>
<td>255</td>
<td>255</td>
</tr>
<tr>
<td>2018–19</td>
<td>47,384</td>
<td>7,438</td>
<td>5,238</td>
<td>225</td>
<td>255</td>
</tr>
<tr>
<td>2019–20</td>
<td>48,758</td>
<td>7,654</td>
<td>5,390</td>
<td>225</td>
<td>255</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition, Room, Board, and Required Fees</th>
<th>Percent Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013–14</td>
<td>49,990</td>
<td>3.56%</td>
</tr>
<tr>
<td>2014–15</td>
<td>51,848</td>
<td>3.72%</td>
</tr>
<tr>
<td>2015–16</td>
<td>54,300</td>
<td>4.73%</td>
</tr>
<tr>
<td>2016–17</td>
<td>56,512</td>
<td>3.92%</td>
</tr>
<tr>
<td>2017–18</td>
<td>58,694</td>
<td>3.72%</td>
</tr>
<tr>
<td>2018–19</td>
<td>60,640</td>
<td>3.32%</td>
</tr>
<tr>
<td>2019–20</td>
<td>62,802</td>
<td>3.57%</td>
</tr>
</tbody>
</table>

These numbers include other fees.

<table>
<thead>
<tr>
<th>Year</th>
<th>Health Insurance</th>
<th>ROTC</th>
<th>Lab Fee</th>
<th>Fifth Course</th>
<th>Summer School per Class</th>
<th>Summer Room per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013–14</td>
<td>1,203</td>
<td>0</td>
<td>100</td>
<td>3,950</td>
<td>2,200</td>
<td>125</td>
</tr>
<tr>
<td>2014–15</td>
<td>1,405</td>
<td>100</td>
<td>100</td>
<td>4,090</td>
<td>2,300</td>
<td>130</td>
</tr>
<tr>
<td>2015–16</td>
<td>1,501</td>
<td>100</td>
<td>100</td>
<td>4,300</td>
<td>2,350</td>
<td>135</td>
</tr>
<tr>
<td>2016–17</td>
<td>1,581</td>
<td>0</td>
<td>100</td>
<td>4,450</td>
<td>2,400</td>
<td>155</td>
</tr>
</tbody>
</table>
### Scholarships, Grants, Self-Help, Loans (Need-Based $)

These numbers include need-based dollar amounts awarded to full-time and less-than-full-time degree seeking undergraduates.

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$1,502,592</td>
<td>$1,621,416</td>
<td>$1,674,733</td>
<td>$1,932,382</td>
<td>$1,940,321</td>
<td>$1,943,179</td>
</tr>
<tr>
<td>State</td>
<td>$1,616,266</td>
<td>$1,742,687</td>
<td>$1,731,700</td>
<td>$1,827,276</td>
<td>$1,767,464</td>
<td>$1,377,338</td>
</tr>
<tr>
<td>Institutional</td>
<td>$22,475,283</td>
<td>$23,588,425</td>
<td>$26,096,689</td>
<td>$29,048,239</td>
<td>$31,039,913</td>
<td>$30,065,380</td>
</tr>
<tr>
<td>Endowed scholarships, annual gifts and tuition funded grants, awarded by the college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college</td>
<td>$520,815</td>
<td>$487,198</td>
<td>$408,300</td>
<td>$523,350</td>
<td>$688,709</td>
<td>$511,347</td>
</tr>
<tr>
<td><strong>Total Scholarships, Grants</strong></td>
<td><strong>$26,114,956</strong></td>
<td><strong>$27,439,726</strong></td>
<td><strong>$29,911,422</strong></td>
<td><strong>$33,331,247</strong></td>
<td><strong>$35,436,407</strong></td>
<td><strong>$33,897,244</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans from all sources (excluding parent loans)</td>
<td>$7,849,054</td>
<td>$7,846,982</td>
<td>$8,439,701</td>
<td>$7,675,639</td>
<td>$7,984,771</td>
<td>$4,651,076</td>
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<tr>
<td>Federal work-study</td>
<td>$814,880</td>
<td>$889,864</td>
<td>$931,330</td>
<td>$1,086,842</td>
<td>$1,181,598</td>
<td>$1,076,157</td>
</tr>
<tr>
<td>State and other (e.g., institutional work-study or employment)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Self-Help</strong></td>
<td><strong>$8,663,934</strong></td>
<td><strong>$8,736,846</strong></td>
<td><strong>$9,371,031</strong></td>
<td><strong>$8,762,481</strong></td>
<td><strong>$9,166,369</strong></td>
<td><strong>$5,727,233</strong></td>
</tr>
</tbody>
</table>
$2,908,235  |  $2,694,681  |  $2,850,066  |  $4,091,071  |  $3,634,502  |  $3,646,452  
$865,363  |  $737,417  |  $686,200  |  $602,086  |  $922,844  |  $1,415,372  
Total Other  |  2014  |  2015  |  2016  |  2017  |  2018  |  2019  
$3,773,598  |  $3,432,098  |  $3,536,266  |  $4,693,157  |  $4,557,346  |  $5,061,824  

Average Financial Package Full-Time Undergraduate (Need-Based $)

These numbers include the average dollar amount of institutional need-based scholarships and grant aid awarded to students who are full-time undergraduates.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>$27,800</td>
<td>$33,603</td>
<td>$34,948</td>
<td>$34,362</td>
<td>$35,120</td>
<td>$35,258</td>
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</table>

Total Average Financial Package for Full-Time Undergraduate (Need-Based $) per Year
Scholarships, Grants, Self-Help, Loans (Non-Need-Based $)

These numbers include non-need-based dollar amounts awarded to full-time and less-than-full-time degree-seeking undergraduates.

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>State</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Institutional</strong></td>
<td>$4,015,051</td>
<td>$5,040,238</td>
<td>$6,885,371</td>
<td>$6,502,243</td>
<td>$6,351,408</td>
<td>$6,539,081</td>
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<tr>
<td>ENDOWED</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>$115,066</td>
<td>$166,624</td>
<td>$216,756</td>
<td>$86,965</td>
<td>$38,266</td>
<td>$63,605</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$4,130,117</td>
<td>$5,206,862</td>
<td>$7,102,127</td>
<td>$6,592,208</td>
<td>$6,389,674</td>
<td>$6,602,686</td>
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**Self Help**

<table>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans from all sources (excluding parent loans)</td>
<td>$3,806,025</td>
<td>$3,952,091</td>
<td>$3,522,297</td>
<td>$4,525,737</td>
<td>$3,664,063</td>
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<tr>
<td>Federal Work-Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State and other (e.g., institutional work-study or employment)</td>
<td>$250,000</td>
<td>$266,000</td>
<td>$305,000</td>
<td>$203,000</td>
<td>$182,122</td>
</tr>
<tr>
<td><strong>Total Self-Help</strong></td>
<td>$4,056,025</td>
<td>$4,218,091</td>
<td>$3,827,297</td>
<td>$4,728,737</td>
<td>$3,846,185</td>
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</table>
### Financial Aid

<table>
<thead>
<tr>
<th>Other</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Loans</td>
<td>$1,465,289</td>
<td>$1,327,230</td>
<td>$1,460,638</td>
<td>$830,912</td>
<td>$401,956</td>
<td>$49,551</td>
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<tr>
<td>Tuition Waivers</td>
<td>$374,897</td>
<td>$409,006</td>
<td>$397,810</td>
<td>$600,068</td>
<td>$523,624</td>
<td>$486,580</td>
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<tr>
<td>Total Other</td>
<td>$1,840,186</td>
<td>$1,736,236</td>
<td>$1,858,448</td>
<td>$1,430,980</td>
<td>$925,580</td>
<td>$536,131</td>
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</tbody>
</table>

**Average Financial Package, Full-Time (Non-Need-Based)**

These numbers include the average dollar amount of institutional non-need based scholarships and grant aid awarded to students who are full-time undergraduates.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,129</td>
<td>$16,449</td>
<td>$19,612</td>
<td>$16,197</td>
<td>$19,423</td>
<td>$26,942</td>
</tr>
</tbody>
</table>

![Average Financial Package Full-Time Undergraduate (Non Need-Based $) per Year](image)
Financial Aid

Net Tuition Per Student

These numbers include the new tuition per student, which is tuition less financial aid, scholarships and awards.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$21,989</td>
<td>$21,814</td>
<td>$21,177</td>
<td>$20,016</td>
<td>$20,717</td>
<td>$21,813</td>
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</table>

Discount Rate

These numbers include the average discount on tuition provided by external and institutional sources combined for all students enrolled.

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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Discount</td>
<td>44.5%</td>
<td>46.8%</td>
<td>50.3%</td>
<td>55.5%</td>
<td>54.9%</td>
<td>58.7%</td>
</tr>
</tbody>
</table>
Retention and Graduation Rates

Freshman Cohort Retention and Graduation Rates

These numbers include the number of students in the cohort, the number of students who return, and the number of students who earn degrees (figures do not include transfer students).

<table>
<thead>
<tr>
<th>Cohort</th>
<th># in Cohort</th>
<th>Return for 2nd year</th>
<th>Return for 3rd year</th>
<th>Return for 4th year</th>
<th>Degrees Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Within 3 years*</td>
</tr>
<tr>
<td>F01</td>
<td>322</td>
<td>265</td>
<td>242</td>
<td>230</td>
<td>2</td>
</tr>
<tr>
<td>F02</td>
<td>331</td>
<td>279</td>
<td>255</td>
<td>242</td>
<td>2</td>
</tr>
<tr>
<td>F03</td>
<td>346</td>
<td>293</td>
<td>259</td>
<td>249</td>
<td>3</td>
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<tr>
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Retention and Graduation Rates

These percentages include the number of students in the cohort, the number of students who return, and the number of students who earn degrees (figures do not include transfer students).

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<th>Within 4 years</th>
<th>Within 5 years</th>
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</table>
Retention and Graduation Rates

Number of Degrees Earned Within 6 Years

Degrees Earned within 3 years
Degrees Earned Within 4 Years
Degrees Earned Within 5 Years
Degrees Earned Within 6 Years
Total Degrees
Academics

Degrees Offered

Bachelor of Arts

Majors

All W&J students must complete a major to graduate.

| Accounting | Computing and Information Studies (CIS) | International Studies |
| Art Education | Economics | Mathematics |
| Art: Studio | Environmental Science | Music |
| Biochemistry | Environmental Studies | Neuroscience |
| Biological Physics | Financial Economics | Philosophy |
| Biology | French | Physics |
| Business Administration | Gender and Women’s Studies | Political Science |
| Chemistry | History | Psychology |
| Chemistry (ACS approved) | International Business | Public Policy |
| Child Development and Education | | Sociology |
| Communication Arts | | Spanish |

Emphases

An emphasis is a course of study providing a particular focus or degree of specialization within the context of a major. Typically, elective courses within the major provide the degree of specialization. The set of courses required to complete the major and an optional emphasis may not exceed one half of those required for graduation.

Big Data (CIS)
Computer Science (CIS)
Digital Media (CIS)
Economic Development (Economics)
Entrepreneurship (Business Administration)
Film Studies (Communication Arts)
Finance (Business Administration)
Financial Economics (Economics)
Human Resource Management (Business Administration, Psychology)
Interaction Design (CIS)
Literature/Theory (Music)
Marketing (Business Administration)
Media (Music)
Operations Analytics (Business Administration)
Performance (Music)
Public Relations (Communication Arts)
Theatre (Communication Arts)
Theematic Emphasis (most majors)
Web and Mobile Technologies (CIS)

Minors

Academic minors are courses of study that provide less depth than the major. A minor may provide focused study within a discipline or from across more than one discipline. No student is required to complete an academic minor although many choose to do so. Typically, minor courses of study require six courses as stipulated by each program offering this course of study.

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<td>Music</td>
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<td>Gender and Women’s</td>
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Concentrations

A concentration is a course of study providing a particular focus or degree of specialization that is offered only by interdepartmental or special programs at the College. The number of courses required for a concentration is at least four but no more than five, and all concentrations are available as a course of study, regardless of major. No more than one course taken at another institution can be counted toward a concentration without approval of the concentration’s program director.

African American Studies
American Studies
Computational Science
Conflict and Resolution Studies
Entrepreneurship
Interfaith Leadership Studies
Professional Writing
Russian Area Studies
Pre-Professional and Special Programs

Combined degree programs (e.g., 3–2 Engineering, early admission to medical school)
Pre-Health program
Pre-Law program
Reserve Officers’ Training Corps (ROTC)
Teacher certification: early childhood pre-K–4; elementary/middle level 4–8 for language arts, mathematics, science, and social studies; secondary education 7–12 for biology, chemistry, English, mathematics, physics, and social studies; specialty area grades K–12 for art education, French, German, and Spanish; dual certification in special education for either pre-K–8 or 7–12

Other Opportunities

Arabic
Earth and Space Science
Russian
First Year Seminar
Physical Activity and Wellness
Elective Courses

Health Professions School Placement Rates

These numbers include the number of applicants, the number accepted, the number of schools accepted, and the percent of students accepted into medical school.

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#### 2015–16

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#### 2016–17

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<td>Optometry</td>
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<td>1</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>Podiatry</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Veterinary</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>Nursing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## Academics

<table>
<thead>
<tr>
<th>Program</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Number of Schools Accepted</th>
<th>Percent Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allopathic</td>
<td>8</td>
<td>7</td>
<td>14</td>
<td>87.5</td>
</tr>
<tr>
<td>Osteopathic</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>42.9</td>
</tr>
<tr>
<td>Dental</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Optometry</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>Podiatry</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>19*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*6 applicants applied to both allopathic and osteopathic schools*

### 2018-2019

<table>
<thead>
<tr>
<th>Program</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Number of Schools Accepted</th>
<th>Percent Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allopathic</td>
<td>14</td>
<td>10</td>
<td>12</td>
<td>71.4</td>
</tr>
<tr>
<td>Osteopathic</td>
<td>12</td>
<td>10</td>
<td>15</td>
<td>83.3</td>
</tr>
<tr>
<td>Dental</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Optometry</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>29</strong></td>
<td><strong>23</strong></td>
<td><strong>31</strong></td>
<td><strong>79.3</strong></td>
</tr>
</tbody>
</table>

### Law School Placement Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Number of Schools Accepted</th>
<th>Percent Accepted</th>
<th>Number of Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>26</td>
<td>19</td>
<td>40</td>
<td>73.1</td>
<td>23</td>
</tr>
<tr>
<td>2014</td>
<td>28</td>
<td>26</td>
<td>82</td>
<td>92.9</td>
<td>18</td>
</tr>
<tr>
<td>2015</td>
<td>38</td>
<td>34</td>
<td>151</td>
<td>89.5</td>
<td>13</td>
</tr>
<tr>
<td>2016</td>
<td>37</td>
<td>32</td>
<td>123</td>
<td>86.5</td>
<td>35</td>
</tr>
<tr>
<td>2017</td>
<td>23</td>
<td>14</td>
<td>25</td>
<td>60.9</td>
<td>11</td>
</tr>
<tr>
<td>2018</td>
<td>30</td>
<td>28</td>
<td></td>
<td>93.3</td>
<td></td>
</tr>
</tbody>
</table>
Graduate School Placement Rates

These numbers include the number of graduates who confirmed that they were accepted into graduate school.

<table>
<thead>
<tr>
<th>Respondents Class of 2014</th>
<th>Respondents Class of 2015</th>
<th>Respondents Class of 2016</th>
<th>Respondents Class of 2017</th>
<th>Respondents Class of 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>85%</td>
<td>86%</td>
<td>86%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Job Placement Rates

These numbers include the number of graduates who confirmed that they had secured employment post-graduation.

<table>
<thead>
<tr>
<th>Respondents Class of 2014</th>
<th>Respondents Class of 2015</th>
<th>Respondents Class of 2016</th>
<th>Respondents Class of 2017</th>
<th>Respondents Class of 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>96%</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>99%</td>
</tr>
</tbody>
</table>

Degrees Awarded by Cohort

These numbers include the number of degrees awarded from July 1 to June 30.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>307</td>
<td>296</td>
<td>297</td>
<td>253</td>
<td>313</td>
</tr>
</tbody>
</table>

Total Bachelor Degrees Awarded by Subject Area

These percentages show the number of degrees awarded by subject area (figures include transfer students).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural resources and</td>
<td>1.63</td>
<td>2.02</td>
<td>4.70</td>
<td>1.76</td>
<td>0.8</td>
</tr>
<tr>
<td>conservation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication/journalism</td>
<td>3.52</td>
<td>4.32</td>
<td>5.03</td>
<td>4.69</td>
<td>3.4</td>
</tr>
<tr>
<td>Computer and information</td>
<td>3.25</td>
<td>2.88</td>
<td>2.35</td>
<td>2.93</td>
<td>2.6</td>
</tr>
<tr>
<td>sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>3.25</td>
<td>1.15</td>
<td>3.69</td>
<td>3.52</td>
<td>1.3</td>
</tr>
<tr>
<td>Foreign languages, literatures, and linguistics</td>
<td>4.88</td>
<td>4.61</td>
<td>8.72</td>
<td>5.87</td>
<td>7.4</td>
</tr>
</tbody>
</table>
Global Education and Study Abroad

These numbers include the number of students who have studied abroad and the number of countries visited.

<table>
<thead>
<tr>
<th></th>
<th>Spring 2017</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>24</td>
<td>28</td>
<td>15</td>
<td>41</td>
<td>31</td>
<td>37</td>
</tr>
<tr>
<td>Number of Countries Visited</td>
<td>13</td>
<td>14</td>
<td>10</td>
<td>12</td>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

Library Collection

These figures include the number of books, databases, and media that are part of the library collection.

|----------|------|------|------|------|------|------|
### Academics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Multimedia</td>
<td>21,042</td>
<td>25,163</td>
<td>25,338</td>
<td>24,810</td>
<td>4,001</td>
<td>4,119</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>147,799</strong></td>
<td><strong>152,891</strong></td>
<td><strong>153,550</strong></td>
<td><strong>153,455</strong></td>
<td><strong>95,910</strong></td>
<td><strong>90,032</strong></td>
</tr>
</tbody>
</table>

### Digital/Electronic

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>4,264</td>
<td>6,319</td>
<td>6,368</td>
<td>6,440</td>
<td>6,516</td>
<td>12,004</td>
</tr>
<tr>
<td>Databases</td>
<td>142</td>
<td>153</td>
<td>74</td>
<td>77</td>
<td>78</td>
<td>81</td>
</tr>
<tr>
<td>Multimedia</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>64,000</td>
<td>66,025</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,406</strong></td>
<td><strong>6,472</strong></td>
<td><strong>6,412</strong></td>
<td><strong>6,517</strong></td>
<td><strong>70,594</strong></td>
<td><strong>78,029</strong></td>
</tr>
</tbody>
</table>
Athletics

Sports Currently Offered

The chart below shows the number of sports currently offered.

<table>
<thead>
<tr>
<th>Men’s Sports</th>
<th>Women’s Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Baseball</td>
<td>W Softball</td>
</tr>
<tr>
<td>M Basketball</td>
<td>W Basketball</td>
</tr>
<tr>
<td>M Cross Country</td>
<td>W Cross Country</td>
</tr>
<tr>
<td>M Football</td>
<td>W Field Hockey</td>
</tr>
<tr>
<td>M Golf</td>
<td>W Golf</td>
</tr>
<tr>
<td>M Lacrosse</td>
<td>W Lacrosse</td>
</tr>
<tr>
<td>M Soccer</td>
<td>W Soccer</td>
</tr>
<tr>
<td>M Swimming &amp; Diving</td>
<td>W Swimming &amp; Diving</td>
</tr>
<tr>
<td>M Tennis</td>
<td>W Tennis</td>
</tr>
<tr>
<td>M Track &amp; Field</td>
<td>W Track &amp; Field</td>
</tr>
<tr>
<td>M Water Polo</td>
<td>W Water Polo</td>
</tr>
<tr>
<td>M Wrestling</td>
<td>W Volleyball</td>
</tr>
</tbody>
</table>

Number of Student Athletes by Class Year

These numbers represent the number of student athletes by class year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>157</td>
<td>171</td>
<td>181</td>
<td>157</td>
<td>188</td>
<td>149</td>
</tr>
<tr>
<td>Sophomores</td>
<td>119</td>
<td>142</td>
<td>122</td>
<td>143</td>
<td>126</td>
<td>122</td>
</tr>
<tr>
<td>Juniors</td>
<td>91</td>
<td>136</td>
<td>111</td>
<td>98</td>
<td>119</td>
<td>86</td>
</tr>
<tr>
<td>Seniors</td>
<td>101</td>
<td>99</td>
<td>90</td>
<td>102</td>
<td>88</td>
<td>89</td>
</tr>
<tr>
<td>Total</td>
<td>468</td>
<td>548</td>
<td>504</td>
<td>500</td>
<td>521</td>
<td>446</td>
</tr>
</tbody>
</table>
Percentage of Student Athletes

These numbers show the percent of student athletes.

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>34%</td>
<td>40%</td>
<td>36%</td>
<td>36%</td>
<td>37%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Percent of Student Athletes per Year
Total Number of Coaches and Athletic Staff

These figures represent the number of coaches and athletic staff.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Coaches and Athletic Staff</td>
<td>42</td>
<td>43</td>
<td>43</td>
<td>43</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>Part-Time and Volunteers</td>
<td>14</td>
<td>20</td>
<td>14</td>
<td>17</td>
<td>22</td>
<td>23</td>
</tr>
</tbody>
</table>

Total Number of Coaches/Athletic Staff and Volunteers per Year

- Coaches/Athletic Staff
- Part-Time and Volunteers
## GPA by Team

<table>
<thead>
<tr>
<th>Sport</th>
<th>2014–15 Team Average</th>
<th>2015–16 Team Average</th>
<th>2016–17 Team Average</th>
<th>2017–18 Team Average</th>
<th>2018–19 Team Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Baseball</td>
<td>3.26</td>
<td>3.19</td>
<td>3.25</td>
<td>3.22</td>
<td>3.18</td>
</tr>
<tr>
<td>M Basketball</td>
<td>2.74</td>
<td>2.78</td>
<td>3.07</td>
<td>2.83</td>
<td>3.02</td>
</tr>
<tr>
<td>M Cross Country</td>
<td>3.24</td>
<td>2.88</td>
<td>2.83</td>
<td>2.90</td>
<td>3.39</td>
</tr>
<tr>
<td>M Football</td>
<td>2.89</td>
<td>2.95</td>
<td>2.93</td>
<td>2.92</td>
<td>2.76</td>
</tr>
<tr>
<td>M Golf</td>
<td>3.26</td>
<td>3.14</td>
<td>2.89</td>
<td>3.33</td>
<td>3.18</td>
</tr>
<tr>
<td>M Lacrosse</td>
<td>2.84</td>
<td>3.03</td>
<td>3.18</td>
<td>2.84</td>
<td>3.05</td>
</tr>
<tr>
<td>M Soccer</td>
<td>3.01</td>
<td>3.11</td>
<td>3.29</td>
<td>3.16</td>
<td>3.34</td>
</tr>
<tr>
<td>M Swimming &amp; Diving</td>
<td>2.93</td>
<td>2.97</td>
<td>3.22</td>
<td>3.17</td>
<td>3.32</td>
</tr>
<tr>
<td>M Tennis</td>
<td>3.13</td>
<td>2.71</td>
<td>3.33</td>
<td>3.26</td>
<td>3.30</td>
</tr>
<tr>
<td>M Track &amp; Field</td>
<td>3.06</td>
<td>3.00</td>
<td>3.02</td>
<td>3.13</td>
<td>3.02</td>
</tr>
<tr>
<td>M Water Polo</td>
<td>3.01</td>
<td>2.91</td>
<td>3.15</td>
<td>2.91</td>
<td>3.03</td>
</tr>
<tr>
<td>M Wrestling</td>
<td>2.95</td>
<td>3.20</td>
<td>3.08</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>W Basketball</td>
<td>3.22</td>
<td>3.30</td>
<td>2.86</td>
<td>3.17</td>
<td>3.23</td>
</tr>
<tr>
<td>W Cross Country</td>
<td>3.55</td>
<td>3.17</td>
<td>3.13</td>
<td>3.29</td>
<td>3.30</td>
</tr>
<tr>
<td>W Field Hockey</td>
<td>3.24</td>
<td>3.39</td>
<td>3.08</td>
<td>3.03</td>
<td>3.06</td>
</tr>
<tr>
<td>W Golf</td>
<td>3.33</td>
<td>3.02</td>
<td>3.19</td>
<td>2.92</td>
<td>3.26</td>
</tr>
<tr>
<td>W Lacrosse</td>
<td>3.09</td>
<td>3.15</td>
<td>3.02</td>
<td>3.09</td>
<td>3.01</td>
</tr>
<tr>
<td>W Soccer</td>
<td>3.40</td>
<td>3.52</td>
<td>3.45</td>
<td>3.30</td>
<td>3.25</td>
</tr>
<tr>
<td>W Softball</td>
<td>3.15</td>
<td>3.09</td>
<td>3.20</td>
<td>3.26</td>
<td>3.11</td>
</tr>
<tr>
<td>W Swimming &amp; Diving</td>
<td>3.35</td>
<td>3.49</td>
<td>3.51</td>
<td>3.26</td>
<td>2.77</td>
</tr>
<tr>
<td>W Tennis</td>
<td>3.48</td>
<td>3.51</td>
<td>3.48</td>
<td>3.36</td>
<td>3.47</td>
</tr>
<tr>
<td>W Track &amp; Field</td>
<td>3.45</td>
<td>3.26</td>
<td>3.06</td>
<td>3.28</td>
<td>3.29</td>
</tr>
<tr>
<td>W Volleyball</td>
<td>3.26</td>
<td>3.32</td>
<td>3.31</td>
<td>3.40</td>
<td>3.24</td>
</tr>
<tr>
<td>W Water Polo</td>
<td>3.25</td>
<td>3.52</td>
<td>3.59</td>
<td>3.12</td>
<td>2.88</td>
</tr>
<tr>
<td><strong>All Teams, Annual</strong></td>
<td><strong>3.17</strong></td>
<td><strong>3.14</strong></td>
<td><strong>3.17</strong></td>
<td><strong>3.13</strong></td>
<td><strong>3.14</strong></td>
</tr>
</tbody>
</table>
Student Life

Residency Rates for First-Time, First-Year Freshmen

These figures include residency rates for first-time, first-year freshmen.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>97%</td>
<td>99%</td>
<td>95%</td>
<td>93%</td>
<td>96%</td>
<td>99%</td>
</tr>
</tbody>
</table>

Residency Rates for Undergraduates

These figures include residency rates for all undergraduates.

<table>
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<tbody>
<tr>
<td>Rate</td>
<td>94%</td>
<td>91%</td>
<td>95%</td>
<td>94%</td>
<td>93%</td>
<td>92%</td>
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Number of RA/Resident Staff

These figures include the number of RA/Resident Staff.

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<td>Number</td>
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<td>43</td>
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Magellan and Franklin Awards

These figures include the number of applicants, numbers awarded, percent of applicants approved, funding awarded, and countries visited.

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<td>Number of Applicants</td>
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<td>52</td>
<td>91</td>
<td>70</td>
<td>87</td>
<td>83</td>
<td>112</td>
<td>123</td>
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<tr>
<td>Numbers Awarded</td>
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<td>36</td>
<td>63</td>
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<td>71</td>
<td>79</td>
<td>104</td>
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<tr>
<td>Percent of Applications Approved</td>
<td>81%</td>
<td>69%</td>
<td>69%</td>
<td>76%</td>
<td>82%</td>
<td>95%</td>
<td>93%</td>
<td>91%</td>
<td>87%</td>
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<td>Funding Awarded</td>
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<td>$76,050</td>
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<td>$129,325</td>
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<td>$186,700</td>
<td>$247,100</td>
<td>$263,900</td>
<td>$270,916</td>
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<td>22</td>
<td>41</td>
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Student Employment On-Campus

These figures include the total number of students employed on campus.

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<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<td>453</td>
<td>478</td>
<td>461</td>
<td>605</td>
<td>496</td>
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Federal Work Study

These figures include the total number of students employed on campus.

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<td>688</td>
<td>613</td>
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Student Organizations

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<th>Clubs/Organizations</th>
<th>Advisor(s) Name</th>
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<tr>
<td>91.7FM WNJR</td>
<td>Greg Uhrlen</td>
</tr>
<tr>
<td>Active Minds</td>
<td>Dr. Cathy Petchel &amp; Lisa Hamilton</td>
</tr>
<tr>
<td>Advocates For Sexual Assault Prevention</td>
<td>Eva Chatterjee-Sutton</td>
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<tr>
<td>Alpha Phi Omega (AΦΩ)</td>
<td>Justin Dandoy</td>
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<tr>
<td>Alpha Tau Omega Fraternity (ATΩ)</td>
<td>Dr. Robert Dunn</td>
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<tr>
<td>Army ROTC</td>
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<tr>
<td>Club</td>
<td>Advisor</td>
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<tr>
<td>-------------------------------</td>
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<tr>
<td>Asian Culture Association</td>
<td>Dr. Patrick Caffrey</td>
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<tr>
<td>Beta Theta Pi Fraternity (ΒΘΠ)</td>
<td>Kellon Jones</td>
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<tr>
<td>Big Brothers, Big Sisters</td>
<td>Pam Slomiany</td>
</tr>
<tr>
<td>Biology Club</td>
<td>Dr. Alice Lee</td>
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<tr>
<td>Black Student Union</td>
<td>Justin Swank</td>
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<td>Cheer Club</td>
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<td>Chess Club</td>
<td>Dr. Dana Poole</td>
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<tr>
<td>College Democrats</td>
<td>Dr. James Benze</td>
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<td>Colleges Against Cancer</td>
<td>Rachel Stalker</td>
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<td>Delta Gamma Sorority (ΔΓ)</td>
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<td>Bryan Davidson</td>
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<tr>
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<td>French Club</td>
<td>Dr. Susan Crampton-Frenchik</td>
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<td>Gaming Club</td>
<td>Dr. Cory Christenson</td>
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<tr>
<td>Gay-Straight Alliance</td>
<td>Dr. Carolyn Kyler</td>
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<tr>
<td>German Club</td>
<td>Cathy Altmeyer</td>
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<tr>
<td>Green Club</td>
<td>Dr. Robert East</td>
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<tr>
<td>Hillel Society</td>
<td>Dr. Dana Shiller</td>
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<td>Dr. David Kieran</td>
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<td>Interfaith Leadership Club</td>
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<td>Dana Poole</td>
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<td>International Programs and Study Abroad</td>
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<td>Investment Club</td>
<td>Dr. Jae Park &amp; Dr. Dunn</td>
</tr>
<tr>
<td>Jaybirds</td>
<td>Dr. Medley</td>
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<td>Kappa Alpha Theta Sorority (ΚΑΘ)</td>
<td>Kaitlyn Bamrick &amp; April Kline</td>
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<tr>
<td>Kappa Kappa Gamma Sorority (ΚΚΓ)</td>
<td>Alyssa Harmotto</td>
</tr>
<tr>
<td>Knit Wits</td>
<td>Shelly Lear</td>
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<td>Dr. HJ Manzari</td>
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<tr>
<td>Model United Nations (Model UN)</td>
<td>Dr. Zheya Gai &amp; Dr. Buba Misawa</td>
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<tr>
<td>Newman Club</td>
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<td>Organization</td>
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<td>Pi Beta Phi Sorority (ΠΒΦ)</td>
<td>Krystal Foster</td>
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<tr>
<td>Pre-Legal Society</td>
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<tr>
<td>Presidents Without Borders</td>
<td>Dr. Katherine Ternes</td>
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<tr>
<td>Public Relations Student Society of America (PRSSA)</td>
<td>Dr. Melissa Cook</td>
</tr>
<tr>
<td>Red &amp; Black Student Newspaper</td>
<td>John Santa &amp; Dr. Ketwana Schoos</td>
</tr>
<tr>
<td>Rock ‘N’ Readings</td>
<td>Kelly Helm</td>
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<tr>
<td>Sister 2 Sister</td>
<td>Sammie Walker</td>
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<td>Society of Physics Students</td>
<td>Dr. Cory Christenson</td>
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<td>Spanish Club</td>
<td>Dr. Katherine Ternes</td>
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<tr>
<td>Student Activities Board (SAB)</td>
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<tr>
<td>Student Affiliates of the American Chemical Society (SAACS)</td>
<td>Dr. Deborah Polvani</td>
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<tr>
<td>Student Association for Neuroscience</td>
<td>Dr. Kelly Weixel</td>
</tr>
<tr>
<td>Student Athlete Advisory Committee (SAAC)</td>
<td>Lauren London-Law</td>
</tr>
<tr>
<td>Student Christian Association (SCA)</td>
<td>Stephen Kuhn</td>
</tr>
<tr>
<td>Student Government Association (SGA)</td>
<td>Eva Chatterjee-Sutton &amp; Billie Eaves</td>
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<tr>
<td>Student Theatre Company</td>
<td>Dr. Karin Maresh</td>
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<tr>
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<td>The National Society of Leadership and Success</td>
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<tr>
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<tr>
<td>Vinyasa Yoga Club</td>
<td>Carol Glock</td>
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<td>W&amp;J College Republicans</td>
<td>Dr. Joseph DiSarro</td>
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<tr>
<td>W&amp;J Dance Team</td>
<td>Mandi Angelini-Baney</td>
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<tr>
<td>W&amp;J EMS Club</td>
<td>Dr. Mark Harris</td>
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<tr>
<td>W&amp;J Improv Club</td>
<td>Daniel Shaw</td>
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<tr>
<td>W&amp;J Men’s Club Volleyball</td>
<td>Chris Faulk</td>
</tr>
<tr>
<td>W&amp;J Outdoors Club</td>
<td>Dr. Jason Kilgore</td>
</tr>
<tr>
<td>W&amp;J Skiers for Good</td>
<td>Grace Groeger</td>
</tr>
<tr>
<td>Washington &amp; Jefferson College Mock Trial</td>
<td>Eva Chatterjee-Sutton</td>
</tr>
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</table>
Greek Life

**Men’s Fraternities**

<table>
<thead>
<tr>
<th>Name</th>
<th>Philosophy/Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Tau Omega</td>
<td>America’s Leadership Development Fraternity</td>
</tr>
<tr>
<td>Beta Theta Pi</td>
<td>Building Men of Principle</td>
</tr>
<tr>
<td>Delta Tau Delta</td>
<td>Letters of Distinction, Lives of Excellence</td>
</tr>
<tr>
<td>Phi Delta Theta</td>
<td>One Man is No Man</td>
</tr>
<tr>
<td>Phi Gamma Delta FIJI</td>
<td>Friendship, the Sweetest Influence</td>
</tr>
<tr>
<td>Phi Kappa Psi</td>
<td>The Great Joy of Serving Others</td>
</tr>
</tbody>
</table>

**Women’s Sororities**

<table>
<thead>
<tr>
<th>Name</th>
<th>Philosophy/Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delta Gamma</td>
<td>Do Good</td>
</tr>
<tr>
<td>Kappa Alpha Theta</td>
<td>Yesterday, Today, and Tomorrow; Theta for a Lifetime</td>
</tr>
<tr>
<td>Kappa Kappa Gamma</td>
<td>Tradition of Leadership</td>
</tr>
<tr>
<td>Pi Beta Phi</td>
<td>To promote friendship, develop women of intellect and integrity, cultivate leadership potential, and enrich lives through community service</td>
</tr>
</tbody>
</table>

**GPA and Ranking by Term, Chapter Total**

These numbers include the Greek Chapter and number of members, term GPA, and CUM GPA

<table>
<thead>
<tr>
<th>Spring 2019</th>
<th>Members</th>
<th>Term GPA</th>
<th>CUM GPA</th>
</tr>
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<tr>
<td><strong>Men’s Fraternities</strong></td>
<td></td>
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<tr>
<td>Alpha Tau Omega</td>
<td>54</td>
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<tr>
<td>Beta Theta Pi</td>
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<td>3.15</td>
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| **Women’s Sororities** |         |          |         |
| Delta Gamma            | 55      | 3.42     | 3.31    |
| Kappa Alpha Theta      | 54      | 3.29     | 3.37    |
| Kappa Kappa Gamma      | 54      | 3.14     | 3.21    |
### Student Life

| Pi Beta Phi | 51 | 3.19 | 3.26 |

<table>
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<th>Term GPA</th>
<th>CUM GPA</th>
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<td><strong>Men’s Fraternities</strong></td>
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<td>Alpha Tau Omega</td>
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<tr>
<td>Beta Theta Pi</td>
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<td>Delta Tau Delta</td>
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<tr>
<td>Phi Delta Theta</td>
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<td>Phi Gamma Delta (FIJI)</td>
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<td>Kappa Kappa Gamma</td>
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<table>
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<th>Spring 2018</th>
<th>Members</th>
<th>Term GPA</th>
<th>CUM GPA</th>
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<tr>
<td><strong>Men’s Fraternities</strong></td>
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<td>Alpha Tau Omega</td>
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| **Women’s Sororities** | | | |
| Delta Gamma | 62 | 3.32 | 3.26 |
| Kappa Alpha Theta | 57 | 3.34 | 3.33 |
| Kappa Kappa Gamma | 57 | 3.23 | 3.23 |
| Pi Beta Phi | 57 | 3.37 | 3.33 |

<table>
<thead>
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<tr>
<td>Pi Beta Phi</td>
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<td>Spring 2017</td>
<td>Members</td>
<td>Term GPA</td>
<td>CUM GPA</td>
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<td>45</td>
<td>2.62</td>
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<tr>
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<td>54</td>
<td>2.86</td>
<td>2.97</td>
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<tr>
<td><strong>Women’s Sororities</strong></td>
<td></td>
<td></td>
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<tr>
<td>Delta Gamma</td>
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<tr>
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<tr>
<td>Pi Beta Phi</td>
<td>74</td>
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</table>

<table>
<thead>
<tr>
<th>Spring 2016</th>
<th>Members</th>
<th>Term GPA</th>
<th>CUM GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men’s Fraternities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alpha Tau Omega</td>
<td>51</td>
<td>3.20</td>
<td>3.26</td>
</tr>
<tr>
<td>Beta Theta Pi</td>
<td>43</td>
<td>3.07</td>
<td>3.10</td>
</tr>
<tr>
<td>Delta Tau Delta</td>
<td>39</td>
<td>3.10</td>
<td>3.07</td>
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<td>3.07</td>
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<td>3.03</td>
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<td>Phi Kappa Psi</td>
<td>53</td>
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<td>3.08</td>
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<td><strong>Women’s Sororities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delta Gamma</td>
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<td>3.36</td>
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<table>
<thead>
<tr>
<th>Fall 2015</th>
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<th>Term GPA</th>
<th>CUM GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men’s Fraternities</strong></td>
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</tr>
<tr>
<td>Alpha Tau Omega</td>
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<td>Beta Theta Pi</td>
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<tr>
<td>Delta Tau Delta</td>
<td>22</td>
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<tr>
<td>Phi Delta Theta</td>
<td>40</td>
<td>2.93</td>
<td>2.08</td>
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<tr>
<td>Phi Gamma Delta (FIJI)</td>
<td>30</td>
<td>3.10</td>
<td>2.99</td>
</tr>
<tr>
<td>Phi Kappa Psi</td>
<td>37</td>
<td>2.93</td>
<td>3.07</td>
</tr>
<tr>
<td>Women’s Sororities</td>
<td>Members</td>
<td>Term GPA</td>
<td>CUM GPA</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>Delta Gamma</td>
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<td>3.33</td>
<td>3.30</td>
</tr>
<tr>
<td>Kappa Kappa Gamma</td>
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<tr>
<td>Pi Beta Phi</td>
<td>47</td>
<td>3.33</td>
<td>3.23</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Spring 2015</th>
<th>Members</th>
<th>Term GPA</th>
<th>CUM GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men’s Fraternities</strong></td>
<td></td>
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</tr>
<tr>
<td>Alpha Tau Omega</td>
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<td>3.26</td>
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<td>Beta Theta Pi</td>
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<td>Delta Tau Delta</td>
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<td>33</td>
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<td>2.86</td>
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<tr>
<td>Phi Kappa Psi</td>
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<td>2.89</td>
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<tr>
<td>Delta Gamma</td>
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<tr>
<td>Kappa Alpha Theta</td>
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<td>3.26</td>
</tr>
<tr>
<td>Kappa Kappa Gamma</td>
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<tr>
<td>Pi Beta Phi</td>
<td>65</td>
<td>3.36</td>
<td>3.21</td>
</tr>
</tbody>
</table>
Religious Affiliations

Washington & Jefferson College is an independent institution subject only to the control of its Board of Trustees. It is not affiliated with any religious denomination. As an educational institution in the liberal arts tradition, W&J is committed to the growth of the whole person. The college offers opportunities for religious inquiry through academic courses and recognizes the value and place of spiritual development in its curricular and extracurricular programs.

The tradition of the College is nonsectarian, ensuring individual students complete freedom in their religious beliefs. In that respect, the first priority of religious life on campus is the spiritual well-being of every student, regardless of faith or creed. Within the spirit and practice of free inquiry, campus culture should enable students to investigate connections between their chosen academic fields, their career aspirations, their community involvement, and their spiritual values. The College commits its facilities and resources to the nurturing process by providing support for students as they continue to grow morally and spiritually.

Four student organizations exist to help meet the spiritual and social needs of students—Hillel Society, Student Christian Association, Newman Club, and Orthodox Christian Fellowship.

While religious life opportunities exist on campus, students are also encouraged to worship with congregations available in the community. More than two dozen congregations are located within walking distance of the campus. Additional churches and places of worship are located farther away; many of them will provide transportation upon request.

The College chaplain coordinates a program that includes religious programs, advising student religious organizations, and spiritual counseling of students, and functions as liaison with community religious organizations. Students are afforded opportunities for religious expression through self-initiated activities. The Religious Activities Board is responsible for assisting in planning, coordinating, and implementing religious programs at the College.

Clery Statistics

These figures include the number of crimes on-campus and off-campus.

<table>
<thead>
<tr>
<th>Type of Crime</th>
<th>Total On Campus (Includes On-Campus Residential Facilities)</th>
<th>On Campus Residence Halls</th>
<th>Non-Campus Buildings or Property</th>
<th>Public Property</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crimes Reported</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Murder</td>
<td>0 0 0</td>
<td>0 0 0</td>
<td>0 0 0</td>
<td>0 0 0</td>
</tr>
<tr>
<td>Manslaughter</td>
<td>0 0 0</td>
<td>0 0 0</td>
<td>0 0 0</td>
<td>0 0 0</td>
</tr>
</tbody>
</table>
1 Previously, sex offenses for the crime classifications of Forcible Rape, Forcible Sodomy, Sexual Assault with Object, and Forcible Fondling were included together under the general crime classification of “Sex Offenses: Forcible.” Similarly, the crime classifications of Statutory Rape and Incest were included together under the general crime classification of “Sex Offenses: Non-Forcible.”

2 Change in Reporting Requirement: Sex offenses for the crime classifications of Forcible Rape, Forcible Sodomy, Sexual Assault with Object, and Forcible Fondling are no longer reported under the general crime classification of “Sex Offenses: Forcible.” Categories are now Rape, Fondling, Incest and Statutory Rape.

Pennsylvania Uniform Crime Reporting Act Crime Rates

The Pennsylvania College and University Security and Information Act requires the release of crime statistics and rates to students and employees, and it requires that those statistics be available to applicants and new employees upon request. The rate is based on the actual number of Full Time Equivalent (FTE) students and employees, which is calculated according to a state-mandated formula. The formula is the number of FTE students plus the number of FTE
employees (faculty/staff). The rate is obtained by dividing this figure into 100,000 and multiplying the quotient by the individual statistics to produce the crime rate per 100,000 persons in each category. The index in the table is based on incidents per 100,000 FTE.

<table>
<thead>
<tr>
<th>Crime Categories</th>
<th>2018 FTE</th>
<th>2017 FTE</th>
<th>2016 FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCR Part I Crimes</td>
<td>Reported Crimes</td>
<td>*Index 100,000</td>
<td>Reported Crimes</td>
</tr>
<tr>
<td>Murder</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rape/Forcible Sex Offense</td>
<td>1</td>
<td>60.28</td>
<td>1</td>
</tr>
<tr>
<td>Assault (Aggravated)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Larceny/Theft</td>
<td>28</td>
<td>1687.84</td>
<td>33</td>
</tr>
<tr>
<td>Auto Theft</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>UCR Part II Crimes</td>
<td>Reported Crimes</td>
<td>*Index 100,000</td>
<td>Reported Crimes</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------</td>
<td>---------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Other Assaults (Not Aggravated)</td>
<td>4</td>
<td>241.12</td>
<td>5</td>
</tr>
<tr>
<td>Forgery, Fraud, Embezzlement</td>
<td>1</td>
<td>60.28</td>
<td>0</td>
</tr>
<tr>
<td>Stolen Property Receive/Possess/Buy</td>
<td>1</td>
<td>60.28</td>
<td>0</td>
</tr>
<tr>
<td>Vandalism</td>
<td>5</td>
<td>301.4</td>
<td>15</td>
</tr>
<tr>
<td>Weapons</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Sex Offenses (Except Part 1 Offenses)</td>
<td>1</td>
<td>60.28</td>
<td>1</td>
</tr>
<tr>
<td>Narcotics</td>
<td>70</td>
<td>4219.6</td>
<td>98</td>
</tr>
<tr>
<td>Gambling</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor Law</td>
<td>78</td>
<td>4701.84</td>
<td>29</td>
</tr>
<tr>
<td>Drunkenness</td>
<td>1</td>
<td>60.28</td>
<td>5</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>4</td>
<td>241.12</td>
<td>6</td>
</tr>
<tr>
<td>Vagrancy</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other/Harassment/ Criminal Mischief/ Suspicious Persons/ Activity</td>
<td>25</td>
<td>1507</td>
<td>26</td>
</tr>
</tbody>
</table>

**Community Service Hours**

20,000+ hours for the 2017-18 academic year.

**Community Partners**

American Cancer Society  
Anova Health Care System  
Big Brothers Big Sisters of Washington County  
Brownson House  
Bradford House  
Canonsburg Hospital  
CASA for Kids of Washington County, PA  
Center for Coalfield Justice  
Central Blood Bank  
Century Plaza Apartments
Canon House Apartments
Citizens Library
City Mission
City of Washington Citywide Development Corporation
Community Action Southwest
Domestic Violence Services of Southwestern PA
Dress for Success of Washington
Gateway Hospice
Greater Washington County Food Bank
Highland Ridge Community Development Corp.
Jefferson Regional Hospital
Lemoyne Multi-Cultural Community Center
Literacy Council of Southwestern PA
Main Street Farmers Market
Mingo Creek Park
Operation Christmas Child
Pathways of Southwestern PA
Pennsylvania Trolley Museum
Pet Search
Presbyterian Senior Care
Redevelopment Authority of the County of Washington, Affordable Housing
Southwestern Pennsylvania Human Services Inc.
Southwestern Pennsylvania Red Cross
The Salvation Army
Washington County Toys for Tots
Tri-County Patriots for Independent Living
Trinity School District
United Way of Washington County
Washington Area Humane Society
Washington County Habitat for Humanity
Washington County Health Center
Washington County Historical Society
Washington County Master Gardeners
Washington County Watershed Alliance
Washington Family Center
Washington Health System
Washington School District
Washington Senior Center
We Care Street Outreach
## Faculty and Staff

### Total Salary & Benefits—Faculty and Staff

These figures include total salary earned as of the fiscal year, estimated benefits, and total salary and estimated benefits.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Salary</td>
<td>$7,681,861</td>
<td>$7,449,381</td>
<td>$8,104,866</td>
<td>$8,227,594</td>
<td>$8,310,427</td>
<td>$8,402,717</td>
</tr>
<tr>
<td>Estimated Benefits (40%)</td>
<td>$3,072,744.4</td>
<td>$2,979,752</td>
<td>$3,241,946</td>
<td>$3,291,038</td>
<td>$3,324,170</td>
<td>$3,361,086</td>
</tr>
<tr>
<td>Total Salary and Estimated Benefits</td>
<td>$10,754,605</td>
<td>$10,429,133</td>
<td>$11,346,812</td>
<td>$11,518,632</td>
<td>$11,634,597</td>
<td>$11,763,803</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Salary</td>
<td>$8,442,479</td>
<td>$8,744,705</td>
<td>$9,064,377</td>
<td>$9,063,539</td>
<td>$10,946,680</td>
<td>$11,916,129</td>
</tr>
<tr>
<td>Estimated Benefits (40%)</td>
<td>$3,376,991</td>
<td>$3,497,882</td>
<td>$3,625,751</td>
<td>$3,625,416</td>
<td>$4,378,672</td>
<td>$4,766,488</td>
</tr>
<tr>
<td>Total Salary and Estimated Benefits</td>
<td>$11,819,470</td>
<td>$12,242,587</td>
<td>$12,690,128</td>
<td>$12,688,955</td>
<td>$15,325,352</td>
<td>$16,682,569</td>
</tr>
</tbody>
</table>

### Summary of Full-Time Faculty

These figures include a summary of full-time faculty by gender, race, and earned degrees.

<table>
<thead>
<tr>
<th>Full-Time Faculty</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Total number of full-time instructional faculty</td>
<td>109</td>
<td>110</td>
<td>111</td>
<td>111</td>
<td>114</td>
<td>113</td>
</tr>
<tr>
<td>b) Total number who are members of minority groups</td>
<td>15</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>19</td>
<td>18</td>
</tr>
<tr>
<td>c) Total number who are women</td>
<td>52</td>
<td>55</td>
<td>53</td>
<td>53</td>
<td>57</td>
<td>59</td>
</tr>
<tr>
<td>d) Total number who are men</td>
<td>57</td>
<td>55</td>
<td>58</td>
<td>58</td>
<td>57</td>
<td>54</td>
</tr>
<tr>
<td>e) Total number who are nonresident aliens (international)</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
### Faculty and Staff

<table>
<thead>
<tr>
<th></th>
<th>Total number with doctorate, or other terminal degree</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>f)</td>
<td></td>
<td>102</td>
<td>102</td>
<td>105</td>
<td>103</td>
<td>106</td>
<td>105</td>
</tr>
<tr>
<td>g)</td>
<td>Total number whose highest degree is a master’s but not a terminal master’s</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>h)</td>
<td>Total number whose highest degree is a bachelor’s</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>i)</td>
<td>Total number whose highest degree is unknown or other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Number of Full-Time Faculty

- **2014**: 115
- **2015**: 115
- **2016**: 115
- **2017**: 115
- **2018**: 115
- **2019**: 115

#### Number of Full-Time Faculty by Gender

- **Men**
  - **2014**: 60
  - **2015**: 60
  - **2016**: 60
  - **2017**: 60
  - **2018**: 60
  - **2019**: 60
- **Women**
  - **2014**: 55
  - **2015**: 55
  - **2016**: 55
  - **2017**: 55
  - **2018**: 55
  - **2019**: 55
Summary of Part-Time Faculty

These figures include a summary of part-time faculty by gender, race, and earned degrees.

<table>
<thead>
<tr>
<th>Part-Time Faculty</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Total number of part-time instructional faculty</td>
<td>45</td>
<td>44</td>
<td>44</td>
<td>51</td>
<td>38</td>
<td>39</td>
</tr>
<tr>
<td>b) Total number who are members of minority groups</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>c) Total number who are women</td>
<td>19</td>
<td>17</td>
<td>17</td>
<td>53</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>d) Total number who are men</td>
<td>26</td>
<td>27</td>
<td>27</td>
<td>58</td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>e) Total number who are nonresident aliens (international)</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>f) Total number with doctorate, or other terminal degree</td>
<td>14</td>
<td>14</td>
<td>19</td>
<td>22</td>
<td>15</td>
<td>8</td>
</tr>
<tr>
<td>g) Total number whose highest degree is a master’s but not a terminal master’s</td>
<td>24</td>
<td>22</td>
<td>19</td>
<td>22</td>
<td>17</td>
<td>22</td>
</tr>
<tr>
<td>h) Total number whose highest degree is a bachelor’s</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>i) Total number whose highest degree is unknown or other</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Summary of Full-Time Staff

These figures include a summary of full-time staff by gender, race, and earned degrees.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Total number of full-time staff</td>
<td>167</td>
<td>172</td>
<td>178</td>
<td>173</td>
<td>233</td>
<td>240</td>
</tr>
<tr>
<td>b) Total number who are members of minority groups</td>
<td>13</td>
<td>10</td>
<td>15</td>
<td>13</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>c) Total number who are women</td>
<td>101</td>
<td>102</td>
<td>110</td>
<td>100</td>
<td>135</td>
<td>138</td>
</tr>
<tr>
<td>d) Total number who are men</td>
<td>66</td>
<td>70</td>
<td>68</td>
<td>73</td>
<td>98</td>
<td>102</td>
</tr>
<tr>
<td>e) Total number who are nonresident aliens (international)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>f) Total number with doctorate, or other terminal degree</td>
<td>N/A</td>
<td>18</td>
<td>17</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Total number whose highest degree is a master’s but not a terminal master’s</td>
<td>N/A</td>
<td>40</td>
<td>24</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Total number whose highest degree is a bachelor’s</td>
<td>N/A</td>
<td>51</td>
<td>46</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) Total number whose highest degree is unknown or other</td>
<td>167</td>
<td>63</td>
<td>91</td>
<td>126</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of Full-Time Staff
Summary of Part-Time Staff

These figures include a summary of part-time staff by gender, race, and earned degrees.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Total number of part-time staff</td>
<td>47</td>
<td>33</td>
<td>35</td>
<td>37</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>b) Total number who are members of minority groups</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>c) Total number who are women</td>
<td>25</td>
<td>15</td>
<td>19</td>
<td>19</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>d) Total number who are men</td>
<td>22</td>
<td>18</td>
<td>16</td>
<td>18</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>e) Total number who are nonresident aliens (international)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>f) Total number with doctorate, or other terminal degree</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td></td>
</tr>
<tr>
<td>g) Total number whose highest degree is a master’s but not a terminal master’s</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td></td>
</tr>
<tr>
<td>h) Total number whose highest degree is a bachelor’s</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td>N/AV</td>
<td></td>
</tr>
<tr>
<td>i) Total number whose highest degree is unknown or other</td>
<td>47</td>
<td>33</td>
<td>35</td>
<td>37</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Number of Full-Time Faculty by Rank

These figures include the number of full-time faculty by rank.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visiting Faculty</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visiting Assistant Professor</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Lecturer</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Instructor</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>22</td>
<td>25</td>
<td>26</td>
<td>26</td>
<td>27</td>
<td>50</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>46</td>
<td>46</td>
<td>43</td>
<td>39</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Full Professor</td>
<td>37</td>
<td>34</td>
<td>36</td>
<td>42</td>
<td>44</td>
<td>44</td>
</tr>
</tbody>
</table>
### Average Full-Time Faculty Salary by Rank

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$29,000</td>
<td>N/A</td>
</tr>
<tr>
<td>Visiting Faculty</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Visiting Assistant</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>$50,666</td>
<td>N/A</td>
</tr>
<tr>
<td>Lecturer</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Instructor</td>
<td>$38,000</td>
<td>$37,410</td>
<td>$45,902</td>
<td>$46,456</td>
<td>$46,455</td>
<td>$48,358</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>$51,863</td>
<td>$56,456</td>
<td>$57,849</td>
<td>$58,951</td>
<td>$60,431</td>
<td>$61,278</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>$66,209</td>
<td>$68,957</td>
<td>$70,439</td>
<td>$70,718</td>
<td>$70,799</td>
<td>$72,255</td>
</tr>
<tr>
<td>Full Professor</td>
<td>$86,763</td>
<td>$88,825</td>
<td>$91,569</td>
<td>$89,310</td>
<td>$89,310</td>
<td>$89,950</td>
</tr>
</tbody>
</table>

#### Average Full-Time Faculty Salary By Rank

![Graph showing average full-time faculty salary by rank from 2014 to 2019](chart.png)
Average Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size

Class Section

<table>
<thead>
<tr>
<th>Year</th>
<th>2–9 students</th>
<th>10–19 students</th>
<th>20–29 students</th>
<th>30–39 students</th>
<th>40–49 students</th>
<th>50–99 students</th>
<th>100+ students</th>
<th>Total Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>92</td>
<td>151</td>
<td>97</td>
<td>19</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>362</td>
</tr>
<tr>
<td>2015</td>
<td>93</td>
<td>146</td>
<td>99</td>
<td>21</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>361</td>
</tr>
<tr>
<td>2016</td>
<td>84</td>
<td>169</td>
<td>96</td>
<td>12</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>367</td>
</tr>
<tr>
<td>2017</td>
<td>92</td>
<td>152</td>
<td>103</td>
<td>11</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>365</td>
</tr>
<tr>
<td>2018</td>
<td>116</td>
<td>164</td>
<td>79</td>
<td>12</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>378</td>
</tr>
<tr>
<td>2019</td>
<td>108</td>
<td>174</td>
<td>77</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>368</td>
</tr>
</tbody>
</table>

Student-Faculty Ratio

These figures include the full-time-equivalent students to full-time-equivalent instructional faculty (full-time faculty plus one-third of part-time faculty).

<table>
<thead>
<tr>
<th>Term</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>11:1</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>11:1</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>11:1</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>11:1</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>11:1</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>10:1</td>
</tr>
</tbody>
</table>
Finances

Revenue

These figures include the total operating revenue received as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total College Revenue</td>
<td>$57,035,982</td>
<td>$57,285,396</td>
<td>$58,990,651</td>
<td>$58,670,173</td>
<td>$57,460,353</td>
<td>$55,967,666 Estimated</td>
</tr>
</tbody>
</table>

Expenses

These figures include the total operational expenses as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$11,496,895</td>
<td>$11,956,010</td>
<td>$12,314,218</td>
<td>$12,589,255</td>
<td>$12,578,505</td>
<td>$12,589,256</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$2,786,114</td>
<td>$3,249,327</td>
<td>$2,998,213</td>
<td>$3,179,464</td>
<td>$3,241,431</td>
<td>$3,120,516</td>
</tr>
<tr>
<td>Student Service</td>
<td>$7,607,512</td>
<td>$8,005,292</td>
<td>$8,395,052</td>
<td>$8,170,182</td>
<td>$8,038,257</td>
<td>$8,021,832</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$10,468,692</td>
<td>$10,110,882</td>
<td>$10,408,058</td>
<td>$12,614,547</td>
<td>$11,375,496</td>
<td>$11,334,585</td>
</tr>
<tr>
<td>Other Student Aid</td>
<td>$3,073,315</td>
<td>$3,341,243</td>
<td>$3,432,471</td>
<td>$3,039,011</td>
<td>$3,039,011</td>
<td>$3,039,011</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$7,491,201</td>
<td>$4,477,961</td>
<td>$4,701,277</td>
<td>$4,826,544</td>
<td>$4,778,651</td>
<td>$4,826,346</td>
</tr>
<tr>
<td>Facilities &amp; Maintenance</td>
<td>$4,387,689</td>
<td>$7,531,532</td>
<td>$7,546,471</td>
<td>$9,825,986</td>
<td>$9,962,960</td>
<td>$8,590,078</td>
</tr>
<tr>
<td>Encumbered Projects</td>
<td>$3,521,279</td>
<td>$3,536,627</td>
<td>$3,493,393</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Debt Services</td>
<td>$3,753,069</td>
<td>$3,751,076</td>
<td>$4,380,071</td>
<td>$4,432,184</td>
<td>$4,446,042</td>
<td>$4,446,043</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$51,064,487</strong></td>
<td><strong>$55,959,950</strong></td>
<td><strong>$57,669,412</strong></td>
<td><strong>$58,670,173</strong></td>
<td><strong>$57,460,353</strong></td>
<td><strong>$55,967,666</strong> (Estimated)</td>
</tr>
</tbody>
</table>
Endowment Value

These figures include the value of the endowment as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Endowment Value</td>
<td>$136,735,501</td>
<td>$132,130,209</td>
<td>$137,230,668</td>
<td>$143,585,932</td>
<td>$142,088,893</td>
</tr>
</tbody>
</table>

Endowment Draw

These figures include the draw on the endowment as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Endowment Draw</td>
<td>$5,758,016</td>
<td>$6,312,454</td>
<td>$6,339,619</td>
<td>6,833,979</td>
<td>$7,052,111</td>
</tr>
</tbody>
</table>
Percent of Total Aid Budget Funded by Endowment

These figures include the percent of total aid budget funded by the endowment as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>11.9%</td>
<td>16.3%</td>
<td>14.1%</td>
<td>14.7%</td>
<td>14.58%</td>
</tr>
</tbody>
</table>

Cash Reserves

These figures include the amount of money in cash reserves as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount</td>
<td>$24,135,310</td>
<td>$24,964,145</td>
<td>$30,046,404</td>
<td>$30,972,644</td>
<td>$28,279,628</td>
</tr>
</tbody>
</table>

Cash Reserves per Year

Amount of Cash Reserves
Deferred Maintenance

These figures include the amount of deferred maintenance as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$27,500,000</td>
<td>$25,732,000</td>
<td>$32,482,000</td>
<td>$29,988,841</td>
<td>$31,882,205</td>
<td></td>
</tr>
</tbody>
</table>
College Debt

These figures include the amount of debt as of the end of the fiscal year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>57,412,003</td>
<td>56,500,158</td>
<td>54,908,316</td>
<td>54,169,609</td>
<td>54,202,429</td>
</tr>
</tbody>
</table>

College Debt per Year

Standards & Poors Credit Rating

These figures include the college’s credit rating.

|--------|---------|---------|---------|---------|---------|---------|

Gifts to Local Community

These figures include the amount of money given to the local community.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount</td>
<td>$10,000</td>
<td>$20,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>
Technology and Facilities

Percent of Campus with Wi-Fi Access

All of the current campus buildings have W&J wireless network (Wi-Fi) access. Wi-Fi access is also available in the press boxes at Cameron Stadium and at Ross Memorial Park.

Wireless coverage in Campus buildings is very stable as a result of on-going Wi-Fi improvement projects. Most recently, we have made, or are continuing to make, wireless improvements in Presidents Row, as well as several other residence halls, Henry, Burnett, Swanson Science Center, Library, and Thompson Hall.

Approximately 75% of the outdoor areas on the main parts of Campus have Wi-Fi coverage. These include the majority of popular outdoor spaces such as the patios and sitting areas around many academic, administrative, and residence hall buildings. Exterior wireless coverage is being extended into, or being improved in, additional common areas such as the patio behind the Rossin/Commons complex, the patio at the Library, the Amphitheater, and the lawn areas at Olin and Burnett. Information & Technology Services is continually evaluating areas throughout Campus that may need improved or additional coverage.

Number of Computers in Classroom and Computer Labs

These numbers include computers in classrooms and computer labs on campus.

<table>
<thead>
<tr>
<th>Location</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burnett 107</td>
<td>21</td>
</tr>
<tr>
<td>Burnett 207</td>
<td>21</td>
</tr>
<tr>
<td>Library Digital Classroom</td>
<td>20</td>
</tr>
<tr>
<td>Tech Center 103A</td>
<td>17</td>
</tr>
<tr>
<td>Tech Center 118</td>
<td>25</td>
</tr>
<tr>
<td>Tech Center Open Lab</td>
<td>47</td>
</tr>
<tr>
<td>Tech Center 204</td>
<td>8</td>
</tr>
<tr>
<td>Tech Center 215</td>
<td>19</td>
</tr>
<tr>
<td>Tech Center 216</td>
<td>8</td>
</tr>
<tr>
<td>Tech Center 218</td>
<td>7</td>
</tr>
<tr>
<td>Tech Center 221</td>
<td>9</td>
</tr>
<tr>
<td>Tech Center 222</td>
<td>22</td>
</tr>
<tr>
<td>Old Main B</td>
<td>10</td>
</tr>
<tr>
<td>Old Main E</td>
<td>10</td>
</tr>
<tr>
<td>Swanson 204</td>
<td>13</td>
</tr>
<tr>
<td>DP 004</td>
<td>8</td>
</tr>
<tr>
<td>DP 206</td>
<td>18</td>
</tr>
</tbody>
</table>
These rooms represent the main locations where large numbers of computers can be found. Additionally, there are computers located in many of the classrooms, particularly throughout Swanson Science Center and Dieter-Porter Hall, as well as other academic buildings (including the library).

**Number of Media-Ready Classrooms**

There are approximately 90 classrooms, meeting rooms, and lecture rooms that have permanently installed audio/visual systems. Typical media systems include large screen projection and sound with installed computers and full A/V control, or mounted LCD screens (either wall mounted or cart based) with installed computers and A/V control.

**Facility Information as of November 2017**

<table>
<thead>
<tr>
<th>Facility Information as of November 2017</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Square Feet of Facilities</td>
<td>1,062,351</td>
</tr>
<tr>
<td>Total Number of Beds on Campus</td>
<td>1,421</td>
</tr>
<tr>
<td>Cost per Square Foot to Operate</td>
<td>$4.11</td>
</tr>
<tr>
<td>Utility Cost per Square Foot</td>
<td>$2.03</td>
</tr>
<tr>
<td>Maintenance Cost per Square Foot</td>
<td>$1.46</td>
</tr>
<tr>
<td>Total Campus Acreage</td>
<td>65 Acres</td>
</tr>
</tbody>
</table>

**Total Campus Parking Spaces**

These numbers included the total amount of parking spaces on campus by area.

<table>
<thead>
<tr>
<th>Location</th>
<th>Faculty/Staff/Visitor/Students</th>
<th>Faculty Staff / Visitor</th>
<th>Faculty Staff</th>
<th>Upperclass Students</th>
<th>Handicap</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Burnett</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Campus Center</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Chestnut St. Lot (Visitors)</td>
<td>0</td>
<td>46</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>47</td>
</tr>
<tr>
<td>Chestnut Lot 127T</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Chestnut Lot 211T</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>52</td>
<td>0</td>
<td>52</td>
</tr>
<tr>
<td>Location</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>3</td>
<td>50</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>Chestnut Lot 301–315T</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>3</td>
<td>50</td>
</tr>
<tr>
<td>Chestnut Lot 325T</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>Church of Covenant (Commuter)</td>
<td>125</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>125</td>
</tr>
<tr>
<td>College Street Lots (1,2 and 3)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>120</td>
<td>3</td>
<td>123</td>
</tr>
<tr>
<td>Dieter-Porter</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>0</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>Grant</td>
<td>362</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>373</td>
</tr>
<tr>
<td>Henry Center</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>0</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>Library 1 &amp; 2</td>
<td>0</td>
<td>0</td>
<td>105**</td>
<td>0</td>
<td>2</td>
<td>107</td>
</tr>
<tr>
<td>Lincoln Street (includes basketball area)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>104</td>
<td>6</td>
<td>110</td>
</tr>
<tr>
<td>Olin</td>
<td>0</td>
<td>35</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>Penn House</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Tech Center</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>58</td>
<td>3</td>
<td>70</td>
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<tr>
<td>Visitor’s Lot (Security)</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Wade Hall</td>
<td>32</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Whitworth House</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>519</strong></td>
<td><strong>127</strong></td>
<td><strong>136</strong></td>
<td><strong>435</strong></td>
<td><strong>44</strong></td>
<td><strong>1261</strong></td>
</tr>
</tbody>
</table>

** Open to students 7:00 pm – 7:00 am
Advancement

Total Giving to the College (in millions)

These numbers include all gifts of cash or other assets received by the college, realized bequest gifts not already recorded, written pledge commitments, and planned giving commitments (such as charitable gift annuities and trusts). Pledge payments are not counted in these numbers, since the commitment is booked when pledged.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$11.6</td>
<td>$11.1</td>
<td>$24.1</td>
<td>$7.7</td>
<td>$8.4</td>
<td>$5.1</td>
</tr>
</tbody>
</table>

Total Giving (in millions) to the College per Year

Total Cash Gifts to the College (in millions)

These numbers include total cash received, including pledge payments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Contributions</td>
<td>$10.7</td>
<td>$13.1</td>
<td>$11.1</td>
<td>$7.6</td>
<td>$7.4</td>
<td>$7.6</td>
</tr>
</tbody>
</table>
Alumni Participation Rate

These numbers include the total number of alumni donors.

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>17.3%</td>
<td>17.4%</td>
<td>16.1%</td>
<td>15.7%</td>
<td>16.3%</td>
<td>14.5%</td>
</tr>
</tbody>
</table>

Percent of Alumni Participation Rate per Year
Active Board Participation Rate

These numbers include active board members who have made a gift in a given year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Corporate and Foundation Grants Received

The number of corporate and foundation grants received per year including amounts awarded to the college.

2018-2019

- Andrew Mellon Foundation for the President’s Grant ($100,000).
- Benedum Foundation for CEPM ($35,000).
- Brigham Young University for faith-based healing ($44,380).
- Washington County Community Foundation Abernathy Fund for Conservation ($2,500).
- West Penn Power Sustainable Energy ($13,400).
- Luce for Luce Initiative on Asian Studies and the Environment ($50,000).
- Massey Foundation ($10,000).
- National Athletic Trainers’ Association ($2,500).
- USDA for forestry research ($15,774).
- West Penn Power Sustainable Energy ($25,000).

2017-2018

- Brigham Young University for faith-based healing ($44,380).
- Massey Charitable Trust for student enrichment ($15,000).
- USDA for forestry research ($66,327).
- NASA for student research ($9,100).
- Asia Network for Asia study ($1,500).
- PA Department of Education for addressing sexual assault ($19,125).
- West Penn Power Sustainable Energy Fund for sustainability education ($18,400).
- RACP for an incubator ($500,000).
- A.W. Mellon for the President’s Grant ($100,000).

2016-17

- McCune Foundation for U. Grant Miller Library Renovations ($200,000).
- The Andrew W. Mellon Foundation for Revitalizing the First-Year Seminar ($250,000).
- Massey Charitable Trust for Student Activities (Swimming) ($8,000).
• Washington County Community Foundation Abernathy Fund for Conservation to support water quality monitoring and a digital photography project for K-12 students at the Abernathy Field Station. ($2000).
• PNC Advisors Charitable Trust’s Addison Gibson Foundation for scholarships for students from Western Pennsylvania. ($100,000).
• PNC Foundation for U. Grant Miller Library Renovations. ($100,000).
• G.C. Murphy Company Foundation for the Volunteer Health Coaching Program. ($5,000).
• Andrew W. Mellon Foundation for the Pennsylvania Consortium for the Liberal Arts to support the 2017 PCLA Dialogues ($45,000).
• ASIANetwork-Freeman Foundation Student-Faculty Fellowship to support Dr. Han Ye’s research with three students on senior care facilities in China ($19,196).
• Henry Luce Foundation Luce Initiative on Asian Studies and the Environment Implementation Grant ($100,000 x 4 years).
• Claude Worthington Benedum Foundation to support interim staffing costs for the Greater Washington Area Business Incubator ($128,000).
• Richard King Mellon Foundation to support the CEPM Shale Gas Knowledge Hub and an Economic Impact Study of the Shell Ethane Cracker Plant in Beaver County. ($808,572).

2015–16
• The John R. McCune Charitable Trust to support U. Grant Miller Library Renovations ($100,000).
• G.C. Murphy Company Foundation to support the Volunteer Community Health Coaching Program ($5,000).
• Higher One Financial Literacy Grant to support a Near-Peer Financial Literacy Mentoring Program between W&J students and Washington High School students ($3,500).
• Keep Pennsylvania Beautiful Fresh Paint Days Grant to support our First Year Day of Service students in their painting of the Washington Area Humane Society’s buildings ($50 for supplies and up to 20 gallons of paint).
• The Camille and Henry Dreyfus Foundation’s Jean Dreyfus Boissevain Lectureship for Undergraduate Institutions program application for Dr. Robbie Iuliucci to bring an expert lecturer to campus. Funding will also support W&J student summer research ($18,500).
• Community Bank to support the Henry Memorial Gymnasium Renovation and Recreation Center ($25,000).
• The Abernathy Fund for Conservation of the Washington County Community Foundation for the Abernathy Field Station ($3,000).
• PNC Charitable Trusts’ Forsythe Foundation for scholarships for W&J minority students ($12,000).
• National Institute of Science and Technology Summer Undergraduate Research Fellowship to support Chemistry student Christine Plavchak ($9,500).
• West Penn Power Sustainable Energy Fund for the 2016-17 CEPM Energy Lecture Series ($9,966).
• Richard King Mellon Foundation to support the U. Grant Miller Library Renovation ($2,000,000).
• Pennsylvania Department of Environmental Protection Environmental Education Grant to support the Energy Lecture Series ($3,000).

2014–15

• The Addison Gibson Education Fund for scholarships for W&J students from western Pennsylvania ($100,000).
• The Heinz Endowments’ Vira I. Heinz Scholarship Program for Women in Global Leadership ($18,500).
• Washington County Community Foundation’s Richard R. & Edwina W. Cameron Fund for stadium improvements ($15,000).
• Washington County Community Foundation’s Abernathy Fund for Conservation for “Monitoring Water Quality of the Abernathy Field Station and Connecting Children to Nature Through Photography” ($2,000).
• The Henry Luce Foundation’s Luce Initiative on Asian Studies and the Environment (LIASE) grant to support faculty and student travel to China and a symposium for W&J students focusing on environmental issues in China and America ($50,000).
• EQT Foundation grant for the CEPM Energy Lecture Series 2014–15 ($5,000).
• The Massey Charitable Trust for “Helping Washington County Students Make the Transition to College: A Mentoring Program” ($12,000).
• The Richard King Mellon Foundation for support for W&J’s CEPM Shale Gas Knowledge Hub ($600,000 over two years).

2013–14

• Bringing Theory to Practice Seminar Grant to support year-long discussions on how to help W&J students better transition from high school to college ($1,000).
• EQT Foundation grant for the Center for Energy Policy and Management’s Energy Lecture Series 2013–14 ($5,000).
• Washington County Community Foundation’s Abernathy Fund for Conservation for water collection and testing at the Abernathy Field Station ($1,000).
• The Forsythe Foundation of the PNC Advisors’ Charitable Trust Grant Review Committee for minority scholarships ($12,000).
• The Harris Foundation’s ExxonMobil Bernard Harris Summer Science Camp grant to support “Foodology: The Science of Food,” a camp at W&J for underserved middle-school students from the region during June 2014 ($79,995).
• Bringing Theory to Practice Project of the Association of American Colleges and Universities for their Wellbeing of Students initiative. Our application was for “Supporting the Whole Student: Promoting Flourishing from Pre-Orientiation through Graduation and Beyond” ($10,000).
• Fulbright Scholar-in-Residence program for W&J to have an economics scholar from China with a background in energy and environmental policy and management for the 2014–15 school year ($12,000). Our Fulbright Scholar-in-Residence was not able to
come for the 2014–15 school year, so this grant was deferred until the 2015–16 school year.

- ASIANetwork–Freeman Foundation Student-Faculty Fellows program grant to support study abroad for Dr. Yongsheng Wang, Dr. Robert East, and six students to research the green practices of automakers in China and Japan ($40,000).
- The George I. Alden Trust for U. Grant Miller Library renovations ($200,000).

2012–13

- The Andrew W. Mellon Foundation planning grant to create a liberal arts colleges consortium ($70,000).
- The Andrew W. Mellon Foundation grant to support two faculty development efforts to strengthen our evolving internationalism and to encourage more work in interdisciplinary areas: (1) support for faculty to travel abroad to the universities where we have established study-abroad programs to strengthen our partnerships and (2) the hosting of on-campus Mellon Faculty Seminars to foster interdisciplinary research and curricular development ($150,000).
- Chevron, Inc. for the Second Annual Environmental Youth Service Camp ($3,500).
- The Claude Worthington Benedum Foundation to support pre-development planning of the creation of a community-wide business incubator in the greater Washington area ($186,000).
- The Davenport Family Foundation grant to start the Davenport Endowed Scholarship Fund for W&J students ($400,000).
- The Forsythe Foundation through the PNC Advisors Charitable Trust Review Committee for scholarships for low-income minority students ($12,000).
- The Heinz Endowments grant for the Center for Energy Policy and Management’s Boom and Bust Study Phase II ($100,000).
- The Heinz Endowments grant for recruitment for the Charles West Fellows’ Program for African-American males ($50,000).
- The Heinz Endowments grant for scholarships and resiliency programming for the Charles West Fellows’ Program for African-American males ($200,000).
- National Science Foundation’s Major Research Instrumentation Program for eye-tracking equipment for Dr. Amanda Holland-Minkley ($72,533).
- Washington County Community Foundation’s McBride-McMaster Fund to support the Rebecca Harding Davis Symposium ($3,000).
- Washington County Community Foundation’s Abernathy Fund for Conservation for water collection and testing at the Abernathy Field Station ($1,000).

2011–12

- The Heinz Endowments grant for the Center for Energy Policy and Management’s Boom and Bust Study ($50,000).
- The Mylan Charitable Foundation grant for off-campus student internships ($50,000).
- An ASIANetwork-Freeman Foundation Student-Faculty Fellows grant for Dr. Yongsheng Wang to take five students to China to study the labor shortage and its effects on the economy there ($29,830).
• Motorola Mobility Foundation grant for Dr. Sam Fee’s program, Field Data Collection Framework: Developing Apps for Archaeology, Biology, and Beyond ($15,500).
• The Heinz Endowments’ Youth Philanthropy Program Grant for the Now You Know STD Peer Education Program ($14,950).
• Chevron Community Fund of The Community Foundation of Fayette County for the second annual Environmental Youth Service Summer Camp ($6,000).
• Youth Service America/Sodexo Foundation grant for the W&J Hunger Task Force ($1,000).
• Washington County Community Foundation’s Abernathy Fund for Conservation for water collection and testing at the Abernathy Field Station ($1,000).

Alumni Volunteers

These individuals help by serving as alumni mentors, speaking to classes, serving on panels, representing us at admission events, representing us at other institutions’ presidential inaugurations, hosting alumni events in their homes, serving on their reunion committees, and attending student networking events.

2019-20: 356 volunteers
2018-19: 356 volunteers
2017-18: 392 volunteers
2016-17: 428 volunteers
2015–16: 485 volunteers
2014–15: 403 volunteers
2013–14: 473 volunteers

Number of Alumni

The number of total alumni and total actual graduates from the college.
Total Alumni: 15,796
Total Actual Graduates: 14,286

Honorary Degree Recipients

Individuals who have received honorary degrees from the college.

<p>| Honorary Degrees Conferred by Washington &amp; Jefferson College |
|------------------------------------------|----------------|</p>
<table>
<thead>
<tr>
<th>College</th>
<th>Year</th>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>W&amp;J</td>
<td>2010</td>
<td>Kean, Thomas H. (Speaker)</td>
<td>D.P.S.</td>
</tr>
<tr>
<td>W&amp;J</td>
<td>2010</td>
<td>Earle, Sylvia</td>
<td>Sc.D.</td>
</tr>
<tr>
<td>Year</td>
<td>Name</td>
<td>Degree</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>---------------------</td>
<td>-----------------------</td>
<td></td>
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<tr>
<td>2010</td>
<td>Ferguson, Roger W.</td>
<td>D.P.S.</td>
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<tr>
<td>2010</td>
<td>Saifulislam, Abuhena (Bacc. Speaker)</td>
<td>D.D.</td>
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<tr>
<td>2011</td>
<td>Gerberding, Julie (Speaker)</td>
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<tr>
<td>2011</td>
<td>Prejean, Helen (Bacc. Speaker)</td>
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<tr>
<td>2011</td>
<td>Gordon-Reed, Annette</td>
<td>L.H.D.</td>
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<tr>
<td>2011</td>
<td>Cash, Swintayla</td>
<td>D.P.S.</td>
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<tr>
<td>2012</td>
<td>Clash, Kevin</td>
<td>D.P.S.</td>
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<tr>
<td>2012</td>
<td>Swanson, John (Speaker)</td>
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<tr>
<td>2012</td>
<td>Whitman, Christine</td>
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<tr>
<td>2012</td>
<td>Williams, Preston (Bacc. Speaker)</td>
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<tr>
<td>2013</td>
<td>Harris Jr., Bernard</td>
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<tr>
<td>2013</td>
<td>Rabbi Fujita, Serena (Bacc. Speaker)</td>
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<td>2013</td>
<td>Rohr, James E.</td>
<td>D.P.S.</td>
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<td>2013</td>
<td>Batch, Charles D. (Speaker)</td>
<td>D.P.S.</td>
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<tr>
<td>2014</td>
<td>Rodriguez, Carlos (Speaker)</td>
<td>D.P.S.</td>
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<td>2014</td>
<td>Colwell, Rita</td>
<td>Sc.D.</td>
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<td>2014</td>
<td>Rawya Saud Al Busaidi</td>
<td>D.P.S.</td>
<td></td>
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<tr>
<td>2014</td>
<td>Abraham, Kyle</td>
<td>D.F.A.</td>
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<td>2014</td>
<td>Rabbi Schechter, Sarah (Bacc. Speaker)</td>
<td>D.D.</td>
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<tr>
<td>2015</td>
<td>Porter, William E. (Billy)</td>
<td>D.F.A.</td>
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<tr>
<td>2015</td>
<td>Gaither, Thomas W.</td>
<td>LL.D.</td>
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<td>2015</td>
<td>Bishop Jefferts Schori, Katharine (Bacc. Speaker)</td>
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<tr>
<td>2015</td>
<td>Fineman, Howard (Speaker)</td>
<td>L.H.D.</td>
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<tr>
<td>2016</td>
<td>Gleason, Jean Berko (Doctor of Science)</td>
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<tr>
<td>2016</td>
<td>Latif, Iman Khalid (Doctor of Divinity)</td>
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<tr>
<td>2016</td>
<td>Lewis, John (Doctor of Laws)</td>
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<tr>
<td>2016</td>
<td>Stefan, Ellen (Doctor of Science)</td>
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<tr>
<td>2017</td>
<td>Clark, Richard (Doctor of Humane Letters)</td>
<td>L.H.D.</td>
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<tr>
<td>2017</td>
<td>Jacobs, Paul (Doctor of Music)</td>
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</tr>
<tr>
<td>2017</td>
<td>Keenan, Carol (Doctor of Divinity)</td>
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<tr>
<td>2017</td>
<td>Strickland, William (Doctor of Public Service)</td>
<td>D.P.S.</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>Richard Carwardine (Doctor of Humane Letters)</td>
<td>L.H.D.</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>Mary Montague (Bacc. Speaker)</td>
<td>L.H.D.</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>George Anders (Speaker)</td>
<td>Litt. D.</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>Rabbi Myers, Jeffrey S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>Mark Johnson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>Alexa Hirschfeld</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W&amp;J</td>
<td>2020</td>
<td>Dr. Mark Tykocinski</td>
<td>Sc.D.</td>
</tr>
<tr>
<td>-----</td>
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</table>

Advancement
Special Programs

Graduate Program

Mission Statement
The mission of the Graduate and Continuing Studies Program is to graduate individuals who master current developments and technologies in their fields; engage in innovative research and praxis; and embody a commitment to the liberal arts values of critical thinking, intellectual curiosity, and responsible citizenship.

Principles
Through the faculty governance system, the faculty will have oversight of the curriculum, academic standards, and faculty standards of the Graduate and Continuing Studies Program. No specific program may be offered until it is approved by the faculty and accredited. All programs offered will be periodically reviewed. The administration will share a financial analysis of the Graduate and Continuing Studies Program with the Faculty Executive Committee at least annually.

W&J offers a master’s degree or a certificate in the following program:

Professional Writing (master’s and certificate)

Center for Energy Policy and Management (CEPM)

Mission Statement
The Washington & Jefferson College Center for Energy Policy and Management is dedicated to fostering the development of a national energy policy that minimizes environmental impact and promotes economic growth.

CEPM supports the mission through three core activities:

The Center’s programming brings together scientists, industry leaders, elected officials, advocates, and citizens to engage with policy related to the country’s full array of energy sources, while ensuring that these conversations take place in a spirit of mutual respect and concern for the common good.

The Center’s Washington & Jefferson Energy Index is a tool designed for use by technical and non-technical experts alike in analyzing the nation’s progress towards energy independence and security.

The Center offers students a wealth of opportunities for research, internships, and hands-on experience designed to help them participate—citizens and leaders—in one of the most important issues facing this and future generations.

Southwestern Pennsylvania, blessed with abundant natural energy resources, now finds itself emerging as the energy capital for the country. It is the epicenter of the Marcellus Shale play and
is home to an international leader in nuclear energy, to a major coal producer, and to a growing number of solar, wind, and geothermal companies.

The growth of these industries has a strong bearing on our communities, natural environment, and regional and local economies. As a result, there are strongly divided opinions within the region about how these energy resources should be developed and used. Careful policy development is needed to reconcile these divergent views and ensure that emerging energy industries prosper while preserving the environment and protecting public health.

Policy Development

Based in the heart of Washington, Pennsylvania, Washington & Jefferson College’s Center for Energy Policy and Management (CEPM) addresses this need. Policy-making requires the kind of complex, multi-disciplinary problem-solving that epitomizes a liberal arts education. For over two centuries, W&J has been the leading liberal arts college in the region, a place where individuals with divergent opinions could engage in fact-based, respectful, and hence productive dialogue. The CEPM is an expression of that continuing leadership.

Convening Stakeholders

The CEPM brings together individuals from energy industries (fossil fuels, as well as solar, wind, geothermal, and nuclear), scientists, key policymakers and citizens in fact-based, unbiased environments, including public conferences and forums, such as the Energy Summits and the American Security Project, to exchange information and craft policies that provide a place for all energy sources.

Creating a Body of Knowledge

The CEPM advances research on energy issues via funded and independent research conducted by the Center’s Director, its Research Fellows, and Student Research Assistants. Through generation and publication of the W&J College Energy Index, the CEPM tracks progress toward national energy independence and security.

Educating Students and the Public

The CEPM offers W&J students a wealth of opportunities for research, internships, and hands-on experience designed to help them participate—as citizens and leaders—in one of the most important issues facing this and future generations. Through its Energy Lecture Series, public conferences and forums, and research, the CEPM strives to educate the public about policy issues related to traditional and non-traditional energy sources.

CEPM Advisory Board

The CEPM Advisory Board consists of a diverse group of professionals with expertise in energy-related fields. The Advisory Board meets quarterly and its members are also available for consultation on a regular basis so as to provide guidance to the CEPM Director concerning the Center’s activities and issues it encounters.

President
Robert C. Dolence, P.E.

Vice President
Jocelyn Sheppard, Ph.D.
Washington Fellows Peer-Led Honors Program

The Washington Fellows Program at Washington & Jefferson College is a program for highly engaged and academically motivated students who seek to challenge themselves in their years at W&J. Candidates are students who seek an in-depth engagement in the liberal arts and sciences, for the betterment of themselves and the world.

Students selected to become Washington Fellows have the unique opportunity to participate and lead in this peer-led program to connect engaged scholar and learners in a community that provides the opportunity to refine skills and support individual development and collective accomplishment. The program is focused development of each Fellow on five programmatic pillars: Leadership, Integrity, Growth, Humanity and Thought (LIGHT). Development; growth in each pillar provides the framework each student needs to embody the ideals of a Washington Fellow. In addition to events in each pillar, students experience signature events for each class of Fellows. Additionally, Fellows are invited to several opportunities each year to interact with distinguished faculty and alumni, visiting lecturers and dignitaries, the W&J senior administration, and the Board of Trustees.

Invitation to join the program is extended through the Admission process based on academic and co-curricular achievement in high school. Two selected students serve as Program Co-chairs and programs of each pillar are coordinated by student co-chairs. The Washington Fellows program advisor is Eva Chatterjee-Sutton, Vice President of Student Life & Dean of Students.
# Definitions of Calculations and Sources of Data

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### Abbreviations

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