

The Department of History is a **supportive and intellectually invigorating academic home** for students who want to develop the knowledge and skills needed to **appreciate the past and thrive in the future**. The department offers more than 40 courses with particular **strengths in American, European, and East Asian history**. Majors and minors complete requirements that ensure both depth and breadth.

Major Requirements

Ten courses*, including:

- Two from American history
- Two from European history
- One non-American, non-European course
- Thinking Historically (HIS 290)
- Senior Seminar (HIS 400) or an independent study (HIS 500/501)
- Three additional history courses

Major Requirements

Six courses*, including:

- Two from American history
- · Two from European history
- One non-American, non-European course
- Thinking Historically (HIS 290)

Sample American History Courses

- U.S. History and Culture to 1877 (HIS 110)
- U.S. History and Culture Since 1877 (HIS 111)
- The Civil War and Reconstruction (HIS 215)
- Topics in African American History (HIS 275)

Sample European History Courses

- Making Modern Europe (HIS 120)
- Europe's Long 20th Century (HIS 121)
- Big Ideas in Modern Europe (HIS 233)
- Immigration and Multiculturalism in Europe (HIS 305)

^{*}Four courses must be at the 300-level or above

^{*}Two courses must be at the 300-level or above

Department Chair

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Faculty

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Beyond the Classroom

Students have many opportunities for research, internships, conferences, and networking beyond the classroom that give them an advantage to prepare for life after W&J.

Internships & Fellowships

History students have had the opportunity to participate in various internships and fellowships, including:

- Washington County Historical Society
- Library of Congress
- Heinz History Center
- Defense Department
- Gordon E. Swartz History Fellowship

Possible Careers

History students have pursued a multitude of different careers, inculding:

- Museum curators/directors
- Social studies teachers
- Lawyers
- Business roles
- Journalists
- College professors

Anna Stroup '24

"This past summer, I was able to research and create a physical and digital archive through the generosity of W&J alumnus Gordon Swartz and the support of the history department. I organized, scanned, analyzed, and transcribed around 400 letters, given to me by my grandmother from her family during the late 1800s and early 1900s. I focused on letters surrounding Andrew Banks and his time of service during the Spanish-American War while he was stationed in the Philippine Islands. The historical analyzation, organization, and research skills gained through my history major enabled me to complete my project, accomplish my goals, and enhance my college experience. I look forward to expanding my project during my senior year through the capstone course and an independent study."







Program Website washjeff.edu/history